

MEMORANDUM

TO: Anna Marie Bitonti, Director of Education

FROM: Joanne Bénard, Superintendent of Education

DATE: 2014 03 26

SUBJECT: **Final Report and Recommendations of the Accommodation Review Committee for John XXIII and Corpus Christi Schools**

As you are aware, on October 9, 2013 the Nipissing-Parry Sound Catholic District School Board of Trustees passed a motion which approved the formation of an Accommodation Review Committee (ARC) for John XXIII and Corpus Christi schools.

Over the past six months, the ARC has worked diligently at meeting its mandate to study, report and make recommendations on the accommodation options for both schools under review. To accomplish its work, the ARC held seven working sessions and four public meetings. Through its study and community input, the ARC is recommending the following:

To consolidate John XXIII and Corpus Christi schools into a dual-track Junior Kindergarten to Grade 8 school at the John XXIII School site.

The details in this report and accompanying documentation will provide the rationale and support for this recommendation.

I would like to take this opportunity to thank all of the ARC members, our parents, teachers, non-teaching staff, principals and Board staff for their commitment and dedication to the process and for always keeping the best interest of the Nipissing-Parry Sound Catholic District School Board and its students at the heart of all discussions and ultimately in its recommendation. ARC members acted with conviction and integrity in the work leading up to the completion of this report.

In closing, the ARC extends its appreciation to the Board for the opportunity to provide a community voice to the Pupil Accommodation Review process and recognize that the decisions that the Board will ultimately make regarding John XXIII and Corpus Christi schools will be made in the best interest of this Board and its students.

Respectfully submitted on behalf of the Accommodation Review Committee,

A handwritten signature in cursive script, appearing to read "Joanne".

Joanne Bénard
Chair, Accommodation Review Committee
John XXIII and Corpus Christi Schools

Attachment



Accommodation Review Committee (ARC)

ACCOMMODATION REPORT AND RECOMMENDATION

for

**CORPUS CHRISTI
and
JOHN XXIII SCHOOLS**

**Completed – March 26, 2014
Submitted – March 28, 2014**

CONTENTS OF REPORT

Accommodation Report and Recommendations to the Director of Education	2
Appendix A:	9
ARC Working Sessions and Public Meeting Documentation (November 12, 2013 to March 3, 2014)	
Appendix B:	10
School-Specific School Information Profile Reports for John XXIII and Corpus Christi Schools	

PURPOSE OF THIS REPORT

This is the final report from the Accommodation Review Committee (ARC) for John XXIII and Corpus Christi schools, and presents the findings and recommendations of the Committee. The draft version of this report was presented at Public Meeting #4 on March 3, 2014 at Corpus Christi School.

BACKGROUND

At the special Board meeting held on October 9, 2013, the following motion was passed:

THAT the Nipissing-Parry Sound Catholic District School Board approve the formation of an Accommodation Review Committee for the following schools:

- John XXIII School
- Corpus Christi School

COMPOSITION AND ROLE OF THE ACCOMMODATION REVIEW COMMITTEE

Following Board approval, an Accommodation Review Committee (ARC) was formed to study, report and make recommendations on the accommodation options respecting both John XXIII and Corpus Christi Schools.

The ARC is comprised of the following representatives:

COMMITTEE MEMBERSHIP		
Corpus Christi School	Dan Seguin Colette Wilson Rosemary Graham-Hoover Jennifer Barker Shauna Dupuis Dale McKenny	Principal Teaching Staff Representative Non-teaching Staff Representative CSAC Chair Parent Parent
John XXIII School	Charles Tancredi Denise Selin Joyce Daniels Gary Vassbotn Lianne Girard Marc Gauthier	Principal Teaching Staff Representative Non-teaching Staff Representative CSAC Chair Parent Parent
Board Administrative Staff	Joanne B�nard (Chair) Grace Barnhardt Danny Russo	Superintendent of Education Superintendent of Business & Treasurer Manager of Plant Services and Health & Safety
Community Representative	The ARC was invited to recommend a community member to sit on the committee. No names were brought forward.	

ARC COMMUNICATION

From the onset, the ARC believed it to be important that the public have ample opportunity to provide input and to ensure that all ARC activities be open and transparent. As such, the following steps were taken:

- 1) Public meetings were advertised in the North Bay Nugget.
- 2) Notification of the public meetings and their purpose were sent to all families whose children attend Corpus Christi and John XXIII schools.
- 3) All working and public meetings, dates, times and locations were posted in advance on the Board's website, shared through Twitter and media releases.
- 4) An 'Accommodation' link was created on the homepage of our Board website, where all agendas, minutes, presentation slides, policies and other related documents were posted in a timely fashion.
- 5) An ARC email address was created to receive questions and comments.
- 6) An ARC voice mail box was set-up to receive input.

Please note that coverage was also obtained through press releases and articles in the North Bay Nugget, Baytoday.ca, and local radio stations (Country 600 CKAT, KISS FM).

ARC PROCESS OVERVIEW

The ARC process involved four main tasks: 1) customizing the Board's School Information Profile; 2) developing the School-Specific Information Profiles; 3) determining the accommodation options to be considered; and 4) presenting its findings and recommendations to the Director of Education through this report.

PROCESS OF PUBLIC INPUT

The ARC held seven (7) working sessions and four (4) public meetings to complete its work and seek community input.

Working sessions were held on: November 12, 2013, November 27, 2013, December 11, 2013, January 8, 2014, January 21, 2014, February 4, 2014 and February 24, 2014.

Public meetings were held on: December 3, 2013, January 15, 2014, February 13, 2014 and March 3, 2014.

The minutes of each of the ARC's working sessions and public meetings are summarized below. The complete minutes and presentation slides are found in Appendix A.

Public Meeting #1 – December 3, 2013

Prior to the ARC's First Public Meeting, the ARC customized the Board's School Information Profile, a tool that applies constant measures to assess the value of a school or group of schools to the student, to the school board, to the community and to the local economy.

The ARC added the following elements to the Board's School Information Profile:

- Does the school have a Religion and Family Life Program?
- Does the school offer Special Education Programs?
- Does the school offer programming for Grades 7 and 8?
- Does the school have a Green Team?
- Does the school have a play structure?
- Does the schoolyard have a shaded area?
- Does the school have barrier-free drinking fountains?
- Does the school have remote release and monitor at the school entrance?
- Does the school have a stage?
- Does the school have access to a fridge and stove?
- Does the school have student change rooms?
- Are the washroom facilities adequate for students and staff?
- Does the school have childcare?
- Does the school have a before and after school program?
- Is the school the only one within the local community?
- Is the school near a Catholic church?
- Is the school in a growth area?
- Does the school have additional green space near the school?
- Does the school participate in community outreach and service?

At the first public meeting, the ARC presented the Customized School Information Profile and described how it was changed to reflect our current Board context. At this first meeting, the ARC also explained the purpose of the accommodation review, the mandate of the ARC, the pupil accommodation review process, the Guiding Principles, the Terms of Reference, the communication process, provided background information with respect to both John XXIII and Corpus Christi Schools, and received community input.

Public Meeting #2 – January 15, 2014

Prior to the ARC's Second Public Meeting, the ARC used the Customized School Information Profile to value both John XXIII and Corpus Christi Schools. The valuation process included both quantitative and qualitative information that assisted each member of the ARC to complete the task. ARC members representing both schools valued their schools individually and then engaged in an averaging exercise. The final school-specific School Information Profiles are attached as Appendix B.

The customization of the School Information Profile resulted in the following quantitative values:

- Value to the Student: 55 Points (5 points added)
- Value to the School Board: 25 Points
- Value to the Community: 15 Points
- Value to the Local Economy: 5 Points (5 points removed)

Highlights of the qualitative data established for John XXIII and Corpus Christi Schools using the Customized School Information Profile:

John XXIII School

- EQAO results exceed Board average;
- An established school culture (small community oriented school, parent involvement and outreach activities for students);
- Early French Immersion Program;
- Specialized programs for students (Care Kids, electives, DARE, Rainbows, field trips);
- The school has a Learning Assistance Program;
- The school offers Grade 7 and 8 programming;
- The school has a Green Team;
- The school offers Religion and Family Life programming;
- The school has an alarm/alert system in place;
- The school is safe for pedestrians and vehicle traffic flow, including sidewalks in school area, pavement markings, monitored crosswalks on Sage and Lakeheights Roads and a circular drive for drop-off and pick-up;
- The school has a green space and adequate school yard;
- The school is located in a growth area as there is a planned subdivision on Sage Road;
- The school has excellent parent volunteers and an active parent council;
- The school offers a stage, fridge and stove, a large library, full size gymnasium, storage space and a before-and-after school program;
- Wide range of program offerings including Science, Physical Education, Drama, Music and Broad-Based Technology;
- Wide range of extra-curricular and intramural activities;
- Although not currently in place the ARC values a full-time CRT, principal and secretary.

Corpus Christi School

- EQAO results are above the Board average in four of the six categories;
- A range of programs including Music, Physical Education and Religion and Family Life are offered;
- Although it does not offer Grade 7 and 8 at this time, the ARC members from Corpus Christi School value a JK to Grade 8 school;
- The school has a strong and vibrant culture;
- Although not currently in place, the ARC values a full-time CRT, principal and secretary.
- The school offers a full range of extra-curricular activities;
- A large play area;
- Limited with respect to traffic flow and parking;
- Limited storage space and adequate washroom facilities;
- School is not in a growth area and there is a planned highway within the school's property boundary;
- A strong relationship with volunteers and active parent council;
- School community is involved in community outreach.

Please note the value of each of the schools is relatively the same due to the following factors:

- The Board provides a level of education that is standard across its jurisdiction.
- Both schools are the only English Catholic schools in the east end of the city and service the same zone.

- Both schools are operating significantly below capacity: John XXIII at 26.9% with a projected on the ground capacity in 2017-2018 at 36.5%; Corpus Christi at 83.5% with a projected on the ground capacity at 73.9% in 2017-2018.

At the Second Public Meeting, the ARC presented its draft School-Specific Information Profiles (Appendix B) under the Customized School Information Profile for the schools under consideration and received community input.

Public Meeting #3 – February 13, 2014

Prior to the ARC's Third Public Meeting, the members examined different options for accommodating the students at John XXIII and Corpus Christi schools.

To assist the ARC in this process, guiding questions 1 through 12, found in Section 2.7 of the Board's Pupil Accommodation Review policy (AS 28.2), were considered. The responses to these guiding questions are found in Appendix A (February 4, 2014 ARC Working Session #6 Minutes).

At the Third Public Meeting, the ARC presented to the community the accommodation options that were considered along with the ARC's draft recommendation for consideration and received community input.

Public Meeting #4 – March 3, 2014

Prior to the ARC's Fourth Public Meeting, the ARC reviewed the draft report and the recommendation contained in this report for public consideration.

At the Fourth Public Meeting, the ARC presented the draft School Accommodation Report to the public and received community input. Input has been considered in the preparation of this final report.

ACCOMMODATION OPTIONS AND CONSIDERATIONS

In considering all the accommodation options, the following was taken into account:

- John XXIII and Corpus Christi schools both have low enrolment, currently at 70 and 96 students respectively. Low enrolment can lead to a number of undesirable side-effects, including limited ability to provide a rich array of extracurricular activities like school teams, limited opportunities for same age, same gender peer groups, and difficulty in sustaining effective, collaborative and meaningful professional learning communities. The lower the enrolment in a school, the lower the number of pupils in each grade, the lower the number of parents, and therefore volunteers available to the school, and the lower the number of staff available in the school.
- John XXIII and Corpus Christi schools operate at expenditure levels beyond the funding guidelines, John XXIII is currently only at 26.9% of capacity and Corpus Christi is currently at 83.5% of capacity. The ministry funding formula provides grants for school operations and renewal based on the enrolment at a school. When schools are underutilized, a top-up grant is triggered that provides additional funding, up to 15% of excess capacity. For example, at John XXIII, funding is provided for 41.9% (26.9% + 15%) of capacity, leaving a gap of 58.1% in funding. There are no other sustainable sources of revenue to support the operation of an underutilized school.
- John XXIII and Corpus Christi schools are less than 4 km apart and both accommodate students from the same geographical area. It is very important to the Board and to the ARC to maintain an English Catholic school in the eastern zone of the city.

- John XXIII currently has sufficient space to accommodate a dual-track program, including the required 10 regular classrooms, two specialty classrooms for Core French and Core English, a full size library, a full size gymnasium, adequate storage and additional multi-purpose rooms.
- Corpus Christi is the smallest school building, in square footage, in the board and could not accommodate a dual-track program. It also has an undersized gymnasium, lacks adequate storage space and utilizes a portable. It is important to note that the Ministry of Transportation has future plans for the development of the Highway 11/17 bypass within the property boundary of the Corpus Christi site. .
- John XXIII School is a K to 8 Early French Immersion school and Corpus Christi is a K to 6 Regular English Program school.

Option 1

Consolidate John XXIII and Corpus Christi schools into a dual-track (Regular English and Early French Immersion) K to 8 School at the John XXIII School site.

- Consolidating John XXIII and Corpus Christi Schools at John XXIII into a dual-track school would maintain an English Catholic school in the eastern zone of the city of North Bay and would allow the Board to continue to offer both Regular English and Early French Immersion programming.
- Consolidating John XXIII and Corpus Christi Schools would enhance enrolment thereby operating at expenditure levels within the funding guidelines.
- Consolidating both schools into a dual-track K to 8 school will permit more rich opportunities for students, including a full complement of extracurricular activities, fewer itinerant staff, enhanced culture (diversity, increase in student peer relationships); greater team teaching opportunities with a larger staff; more parents for volunteer opportunities and greater program offerings.
- John XXIII would offer an improved environment for the Corpus Christi students for the following reasons: sidewalks exist in the John XXIII neighbourhood which allow students to walk safely to school; crossing guard at John XXIII; the size of the gymnasium at Corpus Christi is limiting as students grow and engage in physical activities in a small space; no requirement for portables at John XXIII at this time; there is a larger parking area at John XXIII and transportation loading and unloading options are more optimal than those at Corpus Christi School; traffic flow is less congested at John XXIII due to set up with a semi-circular entrance and exit.
- A rise in enrolment will increase administrative support at the consolidated school. John XXIII currently has a half-time (0.5 FTE) Acting Administrator and overseeing Principal and a half-time (0.5 FTE) Secretary, while Corpus Christi has a full-time Principal and a half-time (0.5 FTE) Secretary.
- Bussing costs would be the same or lower since more students would be within walking distance to the consolidated school, located on the current John XXIII School site.
- Consolidating both schools would lead to a reduction in the overall operating costs for the Board for these two under-utilized schools including reductions to the cost of heating, hydro, and maintenance.
- Other financial benefits of consolidating two schools include bringing resources together from both schools i.e., technology, larger fundraising group, more educational resources including playground equipment and sports equipment. Transportation costs for field trips and sporting events would decrease as more students would be transported at one time rather than two small schools who do not fill a bus.

- A dual-track school in the North Bay area will allow parents to have children in different programs (Regular English and Early French Immersion) while attending the same school. Currently we have families with children attending both John XXIII and Corpus Christi due to program choices. Having both programs in one school will allow families to remain together and will ease the transition between both programs. It will also allow for greater maximization of staff i.e., Core English teacher can teach both regular program and Core English.
- Consolidating into a K to 8 dual-track school will eliminate one transition for Corpus Christi families who currently attend St. Hubert School for Grade 7 and 8. A K to 8 structure also provides greater leadership opportunities for the intermediate students and greater access to extra-curricular opportunities.

Option 2

Consolidate John XXIII and Corpus Christi schools into a dual-track (Regular English and Early French Immersion) K to 6 School at the John XXIII School site.

The considerations for this option would be the same as those outlined for Option 1, in addition to the following:

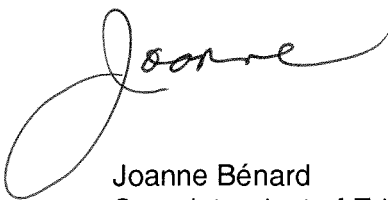
- The number of transitions would increase for students, as Grade 6 students would graduate from the school to attend another elementary school for two years for Grade 7 and 8.
- The students would also be separated for Grade 7 and 8 because they are in two different programs (Regular English and Early French Immersion). The English track students would attend St. Hubert School (current situation) and the French Immersion students would attend St. Luke School. Both of these schools would currently have adequate capacity to accommodate the Grade 7 and 8's.

ARC RECOMMENDED OPTION

The ARC believes that this report reflects its recommendation on the best approach to enable the Board to continue to provide quality Catholic education to its students. The following is the ARC's recommended option:

Consolidate John XXIII and Corpus Christi Schools into a dual-track Junior Kindergarten to Grade 8 school at the John XXIII School site.

Respectfully submitted
On behalf of the Accommodation Review Committee

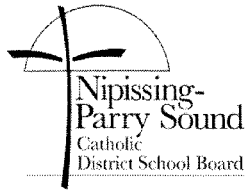


Joanne B  nard
Superintendent of Education and
Chair of the Accommodation Review Committee for
John XXIII and Corpus Christi Schools

APPENDIX A

ARC Working Sessions and Public Meeting Documentation

Agendas, minutes and presentation slides from November 12, 2013 to March 3, 2014	
Date	Meeting
November 12, 2013	Working Session #1
November 27, 2013	Working Session #2
December 3, 2013	Public Meeting #1
December 11, 2013	Working Session #3
January 8, 2014	Working Session #4
January 15, 2014	Public Meeting #2
January 21, 2014	Working Session #5
February 4, 2014	Working Session #6
February 13, 2014	Public Meeting #3
February 24, 2014	Working Session #7
March 3, 2014	Public Meeting #4



PUPIL ACCOMMODATION REVIEW COMMITTEE
Working Session
Tuesday, November 12, 2013
5:00 p.m. to 7:00 p.m.
John XXIII School

A G E N D A

1. Prayer – Anna Marie Bitonti
2. Introductory Comments
3. Introduction of ARC Members
4. Background Information
 - Board Overview
 - School Profiles
 - Corpus Christi
 - John XXIII
5. Timelines and ARC Terms of Reference
 - Public Meetings
6. School Site Visits
7. Introduction to the School Information Profile
8. Selection of Community Representative
9. Date of next meeting



Minutes of the working session #1 of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at John XXIII School on Tuesday, November 12, 2013 at 5:00 p.m.

Staff Present

Anna Marie Bitonti	Director of Education
Joanne B�nard (Committee Chair)	Superintendent of Education
Paula Mann	Superintendent of Education
Grace Barnhardt	Superintendent of Business/Treasurer
Danny Russo	Manager of Plant and Health & Safety

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

1. PRAYER AND CALL TO ORDER

A.M. Bitonti welcomed everyone and led the committee in prayer.

2. INTRODUCTORY COMMENTS

A.M. Bitonti thanked all members for their participation on the Accommodation Review Committee (ARC). A current context was provided, along with an emphasis on the importance of centering the ARC's work on the Board's mission and vision and dedicating its efforts in the best interest of students.

3. INTRODUCTION OF ARC MEMBERS

Each committee member introduced themselves and their respective roles.

4. BACKGROUND INFORMATION – BOARD OVERVIEW

A review of all materials for ARC work was completed.

G. Barnhardt provided a Board overview to ARC members. The following items were presented:

- General Information
- Financial Overview
- Demographic Overview
- Demographic Trends
- School Profiles: John XXIII and Corpus Christi (including Facility Detail)
- Highlights of Preliminary Report to the Board

5. TIMELINES AND ARC TERMS OF REFERENCE

J. Bénard reviewed the timelines for the ARC process as outlined in Section 2.4 of the Board's Pupil Accommodation Review Policy, AS 28.2. Public meeting dates and working sessions were reviewed (see attached).

The ARC Terms of Reference and Mandate were discussed, along with meeting protocols (see attached).

6. SCHOOL SITE VISITS

ARC members will have the opportunity to visit each school facility as part of their working sessions. A site visit of Corpus Christi School facility will take place on November 27 and a site visit date for John XXIII will be scheduled at that time.

7. INTRODUCTION TO THE SCHOOL INFORMATION PROFILE

A description of, and purpose for, the Generic School Information Profile (see attached) was provided. The School Information Profile (SIP) is a data collection tool used to assess the existing conditions at each school. The ARC will review and customize the SIP for each school at its next working session.

8. SELECTION OF COMMUNITY REPRESENTATIVES

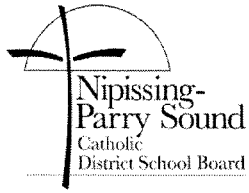
ARC members were invited to submit recommendations for a community member to participate on the committee; invitations would be distributed upon receipt of potential candidates.

9. DATE OF NEXT WORKING SESSION

The next working session of the ARC will take place on November 27 at 5 p.m. at Corpus Christi School.

10. ADJOURNMENT

The committee adjourned its working session at 7:10 p.m.



PUPIL ACCOMMODATION REVIEW COMMITTEE
Working Session #2
Wednesday, November 27, 2013
5:00 p.m. to 7:00 p.m.
Corpus Christi School

A G E N D A

1. Prayer and Welcome
2. Approval of Agenda
3. Approval of the minutes of the November 12, 2013 ARC Working Session #1
4. Alternative option to current accommodations
5. Customized School Information Profile
6. Community Representative
7. First Public Meeting preparation
8. Corpus Christi School Facility Tour
9. Date of next Working Committee Session



Minutes of the working session #2 of the Accommodation Review Committee of the Nipissing-Parry Sound Catholic District School Board held at Corpus Christi School on Wednesday, November 27, 2013 at 5:00 p.m.

Staff Present

Joanne B�nard (Committee Chair)	Superintendent of Education
Grace Barnhardt	Superintendent of Business/Treasurer
Danny Russo	Manager of Plant and Health & Safety

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

Regrets: Anna Marie Bitonti, Paula Mann

1. PRAYER AND CALL TO ORDER

J. B nard welcomed everyone and led the committee in prayer.

2. APPROVAL OF THE AGENDA

Moved by C. Wilson and D. Selin
THAT the agenda be approved as presented.

**3. APPROVAL OF THE MINUTES OF THE NOVEMBER 12, 2013
WORKING SESSION #1**

Moved by D. McKenny and S. Dupuis

THAT the meeting minutes of the November 12, 2013 ARC Working Session #1 be approved as presented.

4. ALTERNATIVE OPTION TO CURRENT ACCOMMODATION

G. Barnhardt and D. Russo discussed an alternative option to the current accommodations with the supporting documentation.

Alternative options presented:

To consolidate the Corpus Christi and John XXIII School sites to form a dual track school at the John XXIII School property.

Rationale for proposed option:

5. CUSTOMIZED SCHOOL INFORMATION PROFILE

ARC members review the Generic School Information Profile (SIP) and identified additional areas to be considered under each of the following:

- Value to the Students
- Value to the School Board
- Value to the Community
- Value to the Local Economy

Please see attached School Information Profile.

6. FIRST PUBLIC MEETING PREPARATION

ARC members agreed that the information presented at Working Session #1, as well as the information with respect to the alternative option to the current accommodations presented earlier in the meeting, would be important information to be shared at the Public Meeting #1.

L. Girard (John XIII) agreed to lead the prayer at Public Meeting #1.

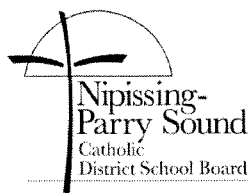
7. CORPUS CHRISTI SCHOOL FACILITY TOUR

D. Seguin provided the ARC members with a tour of the Corpus Christi School facility.

8. DATE OF NEXT WORKING COMMITTEE SESSION

December 11, 2013 at John XXIII School – 5:00 p.m. to 7:00 p.m.

January 8, 2013 at Corpus Christi School – 5:00 p.m. to 7:00 p.m.



PUPIL ACCOMMODATION REVIEW
First Public Meeting
Tuesday, December 3, 2013
6:30 p.m. to 8:00 p.m.
John XXIII School
602 Lakeheights Road

A G E N D A

1. Prayer
2. Welcome and Introductions
3. Board Pupil's Accommodation Review Policy
 - a. Purpose of the Accommodation Review
 - b. ARC Mandate
 - c. Terms of Reference
4. ARC Communications
5. Background and Context
6. Alternative Option to Current Accommodation
7. School Information Profile
 - Generic School Information Profile
 - Customized School Information Profile
8. Support Materials
9. Community Input/Questions and Answers
10. Dates and Purpose of Public Meetings #2, #3 and #4
11. Adjournment



Minutes of the public meeting #1 of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at John XXIII School on Tuesday, December 3, 2013 at 6:30 p.m.

Staff Present

Anna Marie Bitonti	Director of Education
Joanne B�nard (ARC Chair)	Superintendent of Education
Grace Barnhardt (ARC Member)	Superintendent of Business/Treasurer
Paula Mann	Superintendent of Education
Danny Russo (ARC Member)	Manager of Plant and Health & Safety

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

Public Stakeholders

See Appendix A for listing.

1. PRAYER

The opening prayer was led by L. Girard, ARC member.

2. WELCOME AND INTRODUCTIONS

Chair, J. B nard, welcomed all members of the public in attendance to the first public meeting of the Accommodation Review Committee. J. B nard reviewed the agenda and encouraged the public to ask questions and provide input regarding the Accommodation Review process involving John XXIII and Corpus Christi schools.

A.M. Bitonti introduced and thanked the ARC members and Central Board Office staff, and extended appreciation to all members of the public for attending the meeting.

3. BOARD PUPIL ACCOMMODATION REVIEW POLICY

J. Bénard explained the ARC process as outlined in the NPSC Board policy, which adheres to the Ministry's Accommodation Review Guidelines (2009).

a) Purpose of the Accommodation Review

The purpose of the Accommodation Review was reviewed: responsibility for the School Information Profile; Public Information and Access; Community Consultation and Public Meetings, and providing a final School Accommodation Report and recommendation.

b) ARC Mandate

J. Bénard reviewed the mandate of ARC – to study, report and make recommendations on the accommodation options of the two schools.

c) Terms of Reference

J. Bénard reviewed the Terms of Reference for the public meetings as well as the process for receiving questions and providing comments during the Community Input and Questions and Answers period.

4. ARC COMMUNICATIONS

The public was advised that all ARC working sessions are open to the public as observers. In addition to sharing questions or comments at one of the four public meetings, additional communication options were reviewed including voicemail: 705-472-1201, ext 2555, and email: arc@npssc.ca. All ARC information is available on the Board's website, www.npssc.ca.

5. BACKGROUND AND CONTEXT

G. Barnhardt provided an overview of the pupil accommodation review process and relevant background information and context. The following items were presented (handout distributed and available on website):

- General Information
- Financial Overview
- Demographic Overview
- Demographic Trends
- School Staffing Overview
- School Profiles: John XXIII and Corpus Christi (including Facility Detail)
- Board decision to form ARC

6. ALTERNATIVE OPTION TO CURRENT ACCOMMODATION

Under Ministry of Education Pupil Accommodation Review Guidelines, school boards must present to the ARC at least one alternative accommodation option. G. Barnhardt presented information that was considered in arriving at the alternative option to the current accommodations.

Given the background and context provided in the presentation, it is clear that keeping the two schools open is not a viable option. Since the board is committed to maintaining a presence in this area of the city, consolidation of the two schools in the zone will be required. The two schools were examined to determine where the students could best be accommodated. Information on the size of school, school site and location in the zone was presented that clearly favoured John XXIII as the only viable location. Also considered was the Ministry of Transportation long term plans for the HWY 11/17 bypass running through the Corpus Christi School site, and the new subdivision plan in the John XXIII area bordering Sage Road and Circle Lake.

As a result, the following alternative option was presented:

To consolidate Corpus Christi and John XXIII schools to form a dual track school at the John XXIII School site.

7. SCHOOL INFORMATION PROFILE

The School Information Profile is a tool to assess the value of a school to the student, to the board, to the community and to the local economy.

- **Generic School Information Profile**

J. B  nard presented the Generic School Information Profile and its components. These components were reviewed and discussed by the ARC as part of the customization process. Ministry guidelines stipulate the ARC may add factors, as part of customizing, but may not remove any factors.

- **Customized School Information Profile**

The customized School Information Profile developed by the ARC was presented, and all new factors added were highlighted. ARC members from each school will utilize the same customized profile/framework as agreed upon to assess their respective schools at upcoming working sessions.

8. SUPPORT MATERIAL

J. B  nard informed the group that all ARC information and support material from the working sessions and public meetings will be posted on the Board website.

9. COMMUNITY INPUT/QUESTIONS AND ANSWERS

Name: Maria Caliciuri-Gray

School: Corpus Christi

Q: Will the school be identified with one name that includes both school names? How is the school going to be looked at? Secondly, will English students be in the same class as French immersion students?

A: This has not yet been determined and would be a consolidated school task once an accommodation decision is made. If the new consolidated school community decided on the direction of establishing a new name, the process, would need to honour both former school communities and prevent either school from feeling disenfranchised.

The school would be a dual track school, with Early French Immersion (EFI) classrooms and regular English classrooms with different teachers and two different programs. The program structure would be maintained – they co-exist, but become one school. The students would come together for recess, assemblies, sports teams, etc.

Name: Mary Jane St. Onge

School: John XXIII

Q: It sounds like there will be many classrooms in the one school as the children will not be integrated (for example, two sets of grade 3 classrooms, not one). I have a child in special education. I am worried that in order to accommodate all the other children, his classroom will be shut down.

A: The purpose of this public meeting was to share one alternative option to move forward. We provided the alternative option, and now we work from there. It's important to note that the special education program services the entire system and specialized classrooms are housed within regular schools where there is space and availability. The system currently has eight Learning Assistance Classrooms (LACs), six of which are in North Bay, and a Special Education program review has begun last year, as part of a regular 5-6 year cycle. Because the class at John XXIII has a small number of exceptional pupils (3), we will be able to work with parents one-on-one when discussing options. NPSC has a history of addressing the needs of its exceptional students and we will not lose sight of this.

Q: Might you need an extra classroom? It would be a shame for the school to lose this classroom. This classroom does well in the school. All the children have become better human beings because of our three special children.

A: It is unknown at this time as this is part of the Board's Special Education program review. The Board completely agrees that the integration of special needs programs within the regular schools is beneficial to the entire school community.

Name: Jennifer Mercer
School: John XXIII

Q: Do you have some idea of the timing of all of this? Will the change take place in one year? Two years?

A: We are hoping the ARC process will end in May 2014; therefore, the change could take place as soon as September 2014. It is important to note that the committee itself is really focused on providing a wonderful transition plan. Every effort will be made to ensure the very best transition and that it will involve the students and families, and be exciting and fun for the students most importantly.

Name: Rob Breton
School: John XXIII

Q: What is the projected job loss? What is the attrition of students?

A: NPSC wants to keep a Catholic education presence in this area. Because it is a dual track school, there is no anticipated decrease (pending enrolment), and possibly a slight increase as has occurred at a current dual track school in our system.

The hope is to attract more students to the school. There are families with children in both immersion and English. This allows them to have all their children in one school. Also, if a child who begins in immersion wishes to transfer to the regular English program, they are able to remain at the same school.

Name: Rosemary Graham-Hoover
School: Corpus Christi

Q: When we have resource teachers assigned in dual track schools, do you look at needs for FSL and needs for English?

A: Yes, that's correct. John XXIII will have same programming. Corpus Christi will have same programming. It is easier to staff the larger schools. There will still be resource teachers for FSL students.

Name: Mark Reckzin
School: John XXIII

Q: Kid Campus (before and after child care), will there be space for this program?

A: This criteria was added as a value on the Customized School Information Profile so it will be part of the discussion.

Q: Will the Ministry of Transportation buy the Corpus Christi property?

A: It is unknown at this time but it appears that it will have to purchase the 1.5 acres required for the new highway,

Name: Brenda

School: John XXIII

Q: For the number of classroom you would need, would you use portables if there are not enough classrooms?

A: At this time, we do not know exactly how many rooms we need; however, we do not anticipate requiring portables; John XXIII has capacity for 260 students.

Name: Mark Reckzin

School: John XXIII

Q: What was the criteria for St. Luke to get capital funding?

A: The former St. Joseph and Sacred Heart Schools were part of the former Prohibitive to Repair initiative. At that time, if the Facility Condition Index (FCI) was in excess of 70%, rather than funding the repairs, funding was provided to replace the school. It has been made abundantly clear to us that no funding will be made available for a new school. Capital funding might be considered based on business cases demonstrating needs, which would need to be submitted to and approved by the Ministry.

Name: Catherine Villeneuve

School: John XXIII

Q: The Grade 7 and 8 class is one of the appeals of the schools. Where would you send the students if you cut it out?

A: At this time there is still no recommendation on 7/8; however, the only other Grade 7/8 immersion school in the city is St. Luke School, if this is the direction. This is something the ARC would have to examine since one of the two schools has grade 7/8 and the other school does not.

Name: Mark Reckzin

School: John XXIII

Q: Does the high school take Grade 7/8?

A: No, our only secondary school, St. Joseph-Scollard Hall, offers Regular English and French Immersion programs for Grades 9-12.

10. DATES AND PURPOSE OF PUBLIC MEETINGS #2, #3 AND #4

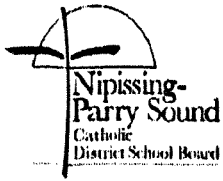
The next public meetings will be held on:

- January 15 at Corpus Christi School
- February 13 at John XXIII School
- March 3 at Corpus Christi School.

The goal is to provide a report to the Director of Education by the end of March 2014.

11. ADJOURNMENT

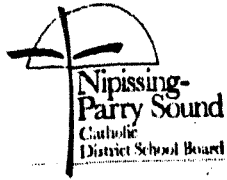
The meeting adjourned at 7:51 p.m.



ARC PUBLIC MEETING #1
Tuesday, December 3, 2013
6:30 p.m. to 8:00 p.m.
John XXIII School
602 Lakeheights Road, North Bay

SIGN-IN SHEET

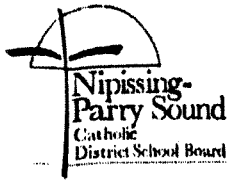
NAME (Please Print)	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Joyce Daniels	John XXIII		
Doreen LeLi	J23		
Cindy Wesby	J23		
Betty Shulley	J23		
Tom Kunitz	J23		
Frank Baker	Corpus Christi		
Lyne Bernad	J23		
Ligda Gordon	NEU		
Shauna Dupuis	J23 + Corpus Christi		
Joanne Bernard	Board office		



ARC PUBLIC MEETING #1
Tuesday, December 3, 2013
6:30 p.m. to 8:00 p.m.
John XXIII School
602 Lakeheights Road, North Bay

SIGN-IN SHEET

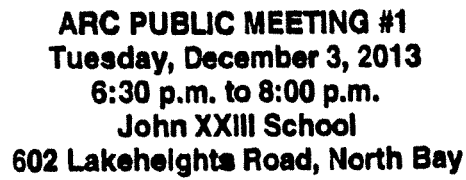
NAME (Please Print)	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Victoria Thomas	John XXIII		
Lianne Girard	John XXIII		
Colette Wilson	Corpus Christi		
Rosemary Graham-Hoover	CC		
Tanya Beaulieu	J23		
Pam Durocher	Corpus Christi		
Catherine Villeneuve	John XXIII		
Brenda Morin	John XXIII		
Gary Vasselin	J23		
Jan Hamilton-McCharles	McNugget		



ARC PUBLIC MEETING #1
Tuesday, December 3, 2013
6:30 p.m. to 8:00 p.m.
John XXIII School
602 Lakeheights Road, North Bay

SIGN-IN SHEET

NAME (Please Print)	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Mark Reuben	John XXIII		
MARIA CALICURTI- Gray	Corpus Christi		
DAVID GRAY	CORPUS CHRIS		
Dennis Cornthwaite	Corpus Christi		
Mary Jane St-Onge	John XXIII		
Gerrilyn Ciccarelli	Corpus Christi		
Rob Breton	John XXIII		
Jim Bough	Corpus Christi		
Dan Seguin	Corpus Christi		
Charles Tamaradi	John 23		

[illegible]



Accommodation Review Committee (ARC) for John XXIII and Corpus Christi

**First Public Meeting – December 3, 2013
John XXIII School**

Agenda



1. Prayer
2. Welcome and Introductions
3. Board Pupil Accommodation Review Policy
 1. Purpose of the Accommodation Review
 2. ARC Mandate
 3. Terms of Reference
4. ARC Communications
5. Intent of Review based on the Board's Pupil Accommodation Review Policy
6. Background and Context
7. Alternative Option to Current Accommodation
8. School Information Profile
 - Generic School Information Profile
 - Customized School Information Profile
9. Supporting Materials
10. Community Input/Questions & Answers
11. Date and Purpose of Next Public Meetings

Rooted In Faith · Alive In Spirit

2



Prayer

Rooted In Faith · Alive In Spirit

3



Welcome and Introductions

Rooted In Faith · Alive In Spirit

4

Accommodation Review Committee



- **Representing John XXIII School**
 - Charles Tancredi – Principal
 - Denise Selin – Teaching Staff Rep.
 - Joyce Daniels – Non-Teaching Staff Rep.
 - Gary Vassbotn – CSAC Chair
 - Lianne Girard – Parent
 - Marc Gauthier – Parent

Rooted In Faith · Alive In Spirit

5

Accommodation Review Committee



- **Representing Corpus Christi School**
 - Dan Seguin – Principal
 - Colette Wilson – Teaching Staff Rep.
 - Rosemary Graham-Hoover – Non-Teaching Staff Rep.
 - Jennifer Barker – CSAC Chair
 - Shauna Dupuis – Parent
 - Dale McKenny – Parent

Rooted In Faith · Alive In Spirit

6

Accommodation Review Committee



- **Representing Central Office**
 - Grace Barnhardt – Superintendent of Business and Treasurer
 - Dan Russo – Manager of Plant and Health & Safety
 - Paula Mann – Superintendent of Education
 - Joanne B  nard – Superintendent of Education (Chair of ARC)

Rooted In Faith - Alive In Spirit

7

Board Accommodation Review Policy



Rooted In Faith - Alive In Spirit

8

ARC Membership



- **From each school**
 - The school Principal
 - One teacher
 - One non-teaching staff member
 - Three parents, one of who will be the Catholic School Council Chair or designate
- **From central office**
 - Superintendent of Education
 - Superintendent of Business
 - The Manager of Plant and Health & Safety

Rooted In Faith - Alive In Spirit

9

Purpose of the ARC



- The ARC is responsible for the School Information Profile, Public Information and Access, Community Consultation and Public Meetings and for providing a final School Accommodation Report and Recommendations.

Rooted In Faith - Alive In Spirit

10

ARC Mandate



- The Arc will study, report and make recommendations on the accommodation options respecting both schools under review – John XXIII and Corpus Christi Schools – in accordance with the Board's Pupil Accommodation Review Policy AS 28.2

Rooted In Faith - Alive In Spirit

11

Guiding Principles



- The review process will be reflective of the Board's Principles and Values as articulated in our mission and vision statement:
 - That our learning environments will be Catholic centres of excellence that are welcoming, safe, accessible, motivating and alive
 - That our programs and services will facilitate the multiple needs and abilities of our learners and the aspirations of our Catholic community
 - Accountability for the quality of our programs, the effective use of the resources provided to the Board and the outcomes achieved

Rooted In Faith - Alive In Spirit

12

Terms of Reference



- All ARC meetings are held in public
- All audience members must register at the entrance
- No banners, placards, posters, photos will be displayed in the school as a means of influencing the committee
- The meeting falls under the direction of the Chair and the Chair shall exercise such discipline as is necessary to maintain order

Rooted In Faith · Alive In Spirit

13

Terms of Reference – cont’.



Receiving Questions

- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening
- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Rooted In Faith · Alive In Spirit

14

ARC Communications



- The ARC will hold working sessions as required (Next meeting December 11, 2013 and January 8, 2014)
- Working sessions are posted on website & are open to the public. Members of the public are observers at the ARC working sessions

Rooted In Faith · Alive In Spirit

15

ARC Communication



- Questions or comments may be shared with the ARC at one of the 4 scheduled Public Meetings OR via email at arc@npssc.ca OR left by voice mail at 472-1201 ext. 2555
- All ARC information is available on the Board's website at www.npssc.ca

Rooted In Faith · Alive In Spirit

16

General Information



- 2012/13 Enrolment = 2,963 Students
 - 2,088 Elementary / 875 Secondary
- 13 Schools – 12 Elementary & 1 Secondary
- Covering 11,653 square kms with schools in the following major cities and towns: City of North Bay, Municipality of West Nipissing, Municipality of Powassan, Town of Mattawa, and Callander

Rooted In Faith · Alive In Spirit

17

Financial Overview



- 2012/13 Total Board Revenues = \$46,271,411
 - Operating = \$42,333,056
 - Capital = \$3,938,355
- Board relies on the Province for approximately 95% of its funding
- Operating revenues generated by the Ministry funding model are a direct function of student enrolment

Rooted In Faith · Alive In Spirit

18

Financial Overview



Funding Model – Overview

1. Operating grants fund on-going costs such as staffing, resources, supplies, programs, student transportation, facility operations & maintenance (i.e. - utilities, cleaning)
2. Capital grants fund one-time facility related projects such as construction (new schools & additions), major repairs and renovations, and debt payments on long-term capital financing

Financial Overview



Funding Model – Overview

3. Criteria surrounding use of funds (enveloping):
 - Special Education
 - Board Administration & Governance
 - Capital, and
 - Requirement to pass a Balanced Budget (Revenue = Expenses)

Financial Overview



- Declining enrolment remains our biggest financial challenge
- As enrolment declines, so does revenue
- Current projections indicate that enrolment will continue to decline in our district for at least the next 5 or 6 years

Financial Overview



- The Board currently has more pupil places than it needs and this will continue to increase as enrolment declines
- Majority (83%) of the Board's schools were originally constructed between 1950 and 1970
- As schools age, maintenance costs increase

Financial Overview



- The Board must continue to be efficient and effective in its operations
- The Board needs to be fiscally responsible and accountable in our efforts to provide the highest quality programs and educational environment possible for our students

Demographics Overview



Definitions

- FTE (full-time equivalent enrolment)
- The count of students is based on the percentage of time they are funded to attend school. A pupil enrolled in junior kindergarten or senior kindergarten is therefore counted as 0.50 or half-time.
- If they are in an ELP class, they will receive additional program funding.
- Ministry grant calculations and the assignment of staff to schools are based on the FTE enrolment.

Demographics Overview



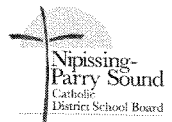
Definitions (con't)

■ OTG (Ministry On The Ground Capacity)

Number of pupil places available in a school.

- Loading factors to calculate elementary capacity:
 - » JK/SK Classroom - 20
 - » Grade 1-8 Classroom – 23
 - » Special Education Rooms – 9
 - » General Instructional Space (approx. 400 to 700 sq ft) – 12

Demographics Overview



Definitions (con't)

- A space with an area between 700 and 850 sq. ft. would be considered a classroom, regardless of whether it is being used for regular instruction or for other purposes.
- There are 0 pupils places associated with gymnasiums, libraries, child care centres or temporary accommodation such as portables.

Demographic Trends



Studying demographic trends can better prepare us for changes before they occur and help us adjust to them once they have taken place.

- Baby Boom – born 1947 to 1966
- Baby Bust – born 1967 to 1979
- Baby Echo – born 1980 to 1995

Demographic Trends



- Immigration = 75% of population growth
- Immigration predominantly non-Catholic
 - China, India, Pakistan, Hong Kong
 - 1970 = 43% / 1985 = 33% / 2000 = 23%
- Immigration not as prevalent in the North

Demographic Trends



■ Inter-provincial Migration

- Ontario now experiencing negative migration
- Ontario to Alberta by age group
 - » 25 to 44 years old = 44%
 - » 0 to 17 years old = 24%
 - » 18 to 24 years old = 17%
 - » 45 and over = 15%

Demographic Trends



Impact on Future Budgets

- Provincial Level
 - Demographic shift in population to aging
 - Less children to be educated
 - Provincial Economy = limited dollars
 - Healthcare vs. Education
- Board Level
 - Grants are enrolment driven
 - Not all expenditures are variable (fixed costs)
 - On-going adjustments to structure required

Demographic Overview



Enrolment Projection Methodology

- Future JK enrolment is calculated by increasing or decreasing the current JK enrolment based on the hospital birth rate in Nipissing-Parry Sound for corresponding years.
- For example:**
 - 2009 – births – affects 2013-14 JK
 - 2009 – 929 births affects 2013-14 JK

Demographic Overview



Enrolment Projection Methodology

- Projected enrolment in SK to grade 8 is calculated based on the 3-year average **student progression rate** for each school.
(Student Progression Rate - ratio of students enrolled in the current grade to enrolment in the previous grade)

Demographic Overview



Enrolment Projections (Utilization)

- 2011/2012**
 - Elementary = 2,117 (73%)
 - Secondary = 895 (69%)
 - Total = 3,012 (72%)
- 2015/2016**
 - Elementary = 2,019 (70%)
 - Secondary = 807 (62%)
 - Total = 2,826 (68%)

School Staffing Overview



- Funding for staff salaries and benefits are based on Ministry benchmarks
- Classroom teachers are assigned based on Ministry regulations and class size guidelines
- Specific funding is provided for school administration to ensure that every school has a Principal and Secretary

School Staffing



Corpus Christi

School Administration	FTE
Principal	1.0
School Secretary	0.5

Support Staff	FTE
Educational Assistants	3.0
Custodian	1.0

School Staffing



Corpus Christi

Teaching Staff	FTE
Classroom – English	5.0
Classroom – Core French	0.5
Classroom Resource Teacher	0.5
Itinerant – Literacy/ Music/Physical Education	0.7
Total	6.7

School Staffing



John XXIII

School Administration	FTE
Principal	0.5
Acting Administrator	0.5
School Secretary	0.5
Support Staff	FTE
Educational Assistants	2.5
Custodians	1.75

Rooted In Faith · Alive In Spirit

37

School Staffing



John XXIII

Teaching Staff	FTE
Classroom – French Immersion	6.3
Classroom – Core English	0.5
Classroom Resource Teacher	0.3
Itinerant – Literacy/ Music/ Physical Education	0.2
Total	7.3

Rooted In Faith · Alive In Spirit

38

Facilities



Facility Detail – Corpus Christi

- Building age – 1959
- Gross floor area – 10,226 sq. ft.
 - Site area – 3.198 acres
- Classrooms in Use 5
- Portable in Use 1
- Specialty Use Room 1
- Total 7

Rooted In Faith · Alive In Spirit

39

Facilities



Facility Detail – Corpus Christi

- On The Ground Capacity 115
- Current Enrolment (FTE) 96
- Current OTG % - 2013/14 83.5%
- Projected OTG % - 2017/18 73.9%

Rooted In Faith · Alive In Spirit

40

Facilities



Facility Condition Overview - Corpus Christi

- TCPS Data
 - Facility Condition Index (FCI) 41.78%
 - Total 10 Year Forecasted Expenditure \$471,810
 - School Replacement Value \$3,506,810

Rooted In Faith · Alive In Spirit

41

Facilities



Facility Detail – Corpus Christi

- 5 Year Average Annual Utility Costs
 - Electricity \$5,793
 - Natural Gas \$6,401
 - Water \$2,674
 - Cost per sq. ft. \$1.45

Rooted In Faith · Alive In Spirit

42

Facilities



Facility Detail – John XXIII

- Building age – 1962, 1963, and 1965
- Gross floor area – 26,220 sq. ft.
 - Site area – 6.211 acres
- Classrooms in Use 7
- Specialty Use Rooms 5
- Total 12

Facilities



Facility Detail – John XXIII

- On The Ground Capacity 260
- Current Enrolment (FTE) 70
- Current OTG % - 2013/14 26.9%
- Projected OTG % - 2017/18 36.5%

Facilities



Facility Condition Overview - John XXIII

- TCPS Data
 - Facility Condition Index (FCI) 40.82%
 - Total 10 Year Forecasted Expenditure \$1,949,034
 - School Replacement Value \$6,876,660

Facilities



Facility Detail – John XXIII

- 5 Year Average Annual Utility Costs
 - Electricity \$42,094
 - Natural Gas n/a
 - Water \$1,958
 - Cost per sq. ft. \$1.68

Alternative Option to Current Accommodations



It is clear from the background information and context provided that declining enrolment creates cost pressures from operating an underutilized school:

- Facility operating costs, and
- Staffing challenges

The status quo can't continue

- Keeping the two schools open is not an option

Alternative Option to Current Accommodations



The board is committed to maintaining a school in this area of the City (zone)

- Consolidation would be required
- 2 different programs: English and EFI
- Resulting in a dual track school

Alternative Option to Current Accommodations



No funding available for a new school

- Both schools are in relatively good repair with an FCI of around 41%
- Need to evaluate both schools to determine what site would best accommodate the consolidated population

Alternative Option to Current Accommodations



Corpus Christi

Size is a disadvantage

- Small – 10,226 ft², only 6 classrooms
- Site is small – 3.198 acres, hilly and rocky
- Undersized gym with low ceilings, no stage
- Located on the edge of school zone
- Future Hwy 11/17 by-pass – crosses school yard (1.5 acres) isolating school

Alternative Option to Current Accommodations



John XXIII

Size – large enough to accommodate population

- 26,220 ft², 12 classrooms
- Site is large – 6.211 acres, relatively flat
- Specialty rooms – CRT and library
- Full size gym with stage
- Located central to densely populated neighbourhoods in the zone
- Residential in-fill nearby – off of Sage Road

Alternative Option to Current Accommodations



Conclusion

- John XXIII is the preferred site to consolidate the two schools into a dual track school

School Information Profile



- A tool that applies constant measures to assess the value of a school to the student, the board, the community and local economy.

Customized Information Profile



- Value to the Student
- Value to the School Board
- Value to the Community
- Value to the Local Economy

Value to Students



- Student Outcomes
- Range of Programming Offerings and Staff
- Extra-Curricular Activities
- School Facility – Barrier Free, Safety

Rooted In Faith · Alive In Spirit

55

Value to the School Board



- Student Outcomes
- Specific Space
- Conditions and Costs of Operation
- Location of the School
- Enrolment vs. Available Space
- Culture of the School

Rooted In Faith · Alive In Spirit

56

Value to the Community



- Community Use of Schools
- Program Offerings
- Partnerships

Rooted In Faith · Alive In Spirit

57

Value to the Local Economy



- Local Business Support
- Local Partnerships

Rooted In Faith · Alive In Spirit

58

Customized Information Profile



- The ARC may add factors but may not subtract or alter factors
- The customized profile must be the same for each school under review

Rooted In Faith · Alive In Spirit

59

Customized Profile



- Does the school have a Religion and Family Life Program?
- Does the school offer Special Education Programs?
- Does the school offer programming for Grades 7 and 8?
- Does the school have a Green Team?
- Does the school have a play structure?
- Does the schoolyard have a shaded area?
- Does the school have barrier free drinking fountains?
- Does the school have remote release and monitor at the school entrance?
- Does the school have a stage?

Rooted In Faith · Alive In Spirit

60

Customized Profile



- Does the school have access to a fridge and stove?
- Does the school have student change rooms?
- Are the washroom facilities adequate for students and staff?
- Does the school have childcare?
- Does the school have a before and after school program?
- Is the school the only one within the local community?
- Is the school near a Catholic church?
- Is the school in a growth area?
- Does the school have additional green space near the school?
- Does the school participate in community outreach and service?

Support Materials

www.npsc.ca



Community Input/Questions and Answers



- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Community Input/Questions and Answers



- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Public Meetings 2, 3 & 4



All meetings are to provide the community with opportunities for input

- 2nd Public Meeting - January 15, 2014
 - Presentation of the draft school-specific valuation reports under the customized School Information Profile.
- 3rd Public Meeting – February 13, 2014
 - Presentation of the accommodation options to be considered.
- 4th Public meeting – March 3, 2014
 - Presentation of draft School Accommodation Report to be presented to the Board.

Timelines



ARC report delivered to the Director of Education (approximately the end of March 2014)

- Administrative Council reviews report and prepares Director's report to the Board
- Director's Report is presented to the Board in public session
- Board holds public meeting for input not less than 21 days after the Director's Report is presented

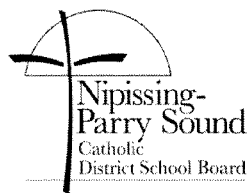
Timelines



- Director presents a Follow-Up Report to the Board at the next regularly scheduled Board meeting
- Board decision regarding the school accommodations at the regularly scheduled meeting
- Principals advise families and staff in writing of the Board decision within one week



Thank You



PUPIL ACCOMMODATION REVIEW COMMITTEE
Working Session #3
Wednesday, December 11, 2013
5:00 p.m. to 7:00 p.m.
John XXIII School

A G E N D A

1. Prayer and Welcome
2. Approval of Agenda
3. Approval of the minutes of the November 27, 2013 ARC Working Session #2
4. Approval of the minutes of Public Meeting #1 held on December 3, 2013
5. Completion of draft Customized School Information Profile
6. John XXIII School Facility Tour
7. Date of next Working Session #4 – January 8, 2014



Minutes of the working session #3 of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at John XXIII School on Wednesday, December 11, 2013 at 5:00 p.m.

Staff Present

Anna Marie Bitonti	Director of Education
Joanne B��nard (ARC Chair)	Superintendent of Education
Grace Barnhardt (ARC Member)	Superintendent of Business/Treasurer
Paula Mann	Superintendent of Education

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

Absent (with regrets)	Danny Russo (ARC Member), Manager of Plant and Health & Safety
------------------------------	--

1. PRAYER AND WELCOME

J. B  nard welcomed members and led the committee in prayer.

2. APPROVAL OF AGENDA

Moved by S. Dupuis and seconded by C. Wilson that the agenda be approved as presented.

3. APPROVAL OF WORKING SESSION MINUTES

Moved by J. Barker and J. Daniels that the minutes of the November 27, 2013 ARC Working Session #2 be approved as presented.

4. APPROVAL OF PUBLIC MEETING MINUTES

Moved by R. Graham-Hoover and M. Gauthier that the minutes of the December 3, 2013 ARC Public Meeting #1 be approved as presented.

The committee briefly reviewed the first public meeting. There were some inaccuracies about the meeting that were presented in the media (i.e. implication that alternative option was final option, number in attendance) however all agreed the public meeting was informative and went well.

5. COMPLETION OF DRAFT CUSTOMIZED SCHOOL INFORMATION PROFILE

The process for completing the customized school information profile was reviewed, considering how values within each category can be modified, as long as “value to the students” remains with the highest point value. The customized profile was modified as follows:

Value to students – 55 Points (added 5 points)
Value to school board – 25 points
Value to community – 15 points
Value to economy – 5 points (reduced 5 points)

The committee divided into two groups representing each of Corpus Christi and John XXIII schools, to assign a value to each component of the categories of the customized profile for their individual schools and clarifying each element within it.

This task will continue at the next working session in January.

6. JOHN XXIII SCHOOL FACILITY TOUR

Charles Tancredi provided the ARC members with a tour of the John XXIII facility.

7. DATE OF NEXT WORKING SESSION #4

The next working session of the ARC will take place on January 8, 2013 at Corpus Christi School at 5 p.m.



PUPIL ACCOMMODATION REVIEW COMMITTEE
Working Session #4
Wednesday, January 8, 2014
5:00 p.m. to 7:00 p.m.
Corpus Christi School

A G E N D A

1. Prayer
2. Approval of Agenda
3. Approval of the minutes of the December 11, 2013 ARC Working Session #3
4. Completion of the Customized School Information Profile
5. Suggested Timelines
6. Public Meeting #2 - preparation
7. Dates of next Working Committee Sessions



Minutes of the **working session #4** of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at Corpus Christi School on Wednesday, January 8, 2014 at 5:00 p.m.

Staff Present

Joanne B�nard (ARC Chair)	Superintendent of Education
Grace Barnhardt (ARC Member)	Superintendent of Business/Treasurer
Danny Russo (ARC Member)	Manager of Plant and Health & Safety
Anna Marie Bitonti	Director of Education
Paula Mann	Superintendent of Education

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

1. PRAYER AND WELCOME

J. B nard welcomed members and led the committee in prayer.

2. APPROVAL OF AGENDA

Moved by J. Barker and D. McKenny that the agenda be approved as presented.

3. APPROVAL OF WORKING SESSION MINUTES

Moved by S. Dupuis and C. Wilson that the minutes of the December 11, 2013 ARC Working Session #3 be approved as presented.

4. COMPLETION OF THE CUSTOMIZED SCHOOL INFORMATION PROFILE

J. B nard reminded the committee of the purpose of the customized profile and indicated that each profile would be shared at the next public meeting (#2). The committee divided into two groups each, representing Corpus Christi and John XXIII schools, and completed the customized profile for each school, including assigning a value to each component of the customized profile.

A summary of highlights from each school's customized profile was shared: John XXIII School highlighted the French Immersion Programming, LAC program, library and Catholic Education programming; Corpus Christi highlighted Catholic Education programming, gymnasium, special education programming, volunteers, library.

5. SUGGESTED TIMELINES

A.M. Bitonti reviewed a draft *2013-2014 Summary of Approximate Timelines* for the Accommodation Review of Corpus Christi and John XXIII Schools. Once dates are finalized, the timeline may be used as a guide throughout the ARC process. Confirmation of dates will follow.

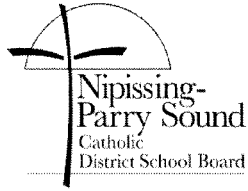
6. PUBLIC MEETING #2 - PREPARATION

The purpose of the second public ARC Meeting to be held on January 15 and the draft agenda were reviewed and discussed. Agenda, presentations and other meeting materials will be posted on the board's website prior.

7. DATE OF NEXT WORKING SESSION #5

The next working session of the ARC will take place on January 21, 2014 at John XXIII School at 5 p.m. A subsequent working session #6 was also scheduled for February 4, 2014 at Corpus Christi School at 5 p.m.

The meeting adjourned at 7:10 p.m.



PUPIL ACCOMMODATION REVIEW COMMITTEE
Second Public Meeting
Wednesday, January 15, 2014
6:30 p.m. to 8:00 p.m.
Corpus Christi School

A G E N D A

1. Prayer
2. Welcome and Introductions
3. Approval of the agenda
4. Minutes of Public Meeting #1
5. Purpose of Public Meeting #2
6. Purpose of the Accommodation Review
7. Guiding Principles
8. ARC Mandate
9. Terms of Reference
10. Draft Individualized School Information Profiles for both
Corpus Christi and John XXIII Schools
11. Community Input/Questions & Answers
12. Suggested Timelines
13. ARC Communications
14. Dates of next Working Committee Sessions
15. Dates and Purpose of Public Meetings #3 and #4
16. Adjournment



Minutes of the **second public meeting** of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at Corpus Christi School on Wednesday, January 15, 2014 at 6:30 p.m.

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

Staff Present

Joanne Bénard (ARC Chair)	Superintendent of Education
Grace Barnhardt (ARC Member)	Superintendent of Business/Treasurer
Danny Russo (ARC Member)	Manager of Plant and Health & Safety
Anna Marie Bitonti	Director of Education
Paula Mann	Superintendent of Education

Public Stakeholders

See Appendix A for listing.

1. PRAYER

The opening prayer was led by J. Barker, ARC member.

2. WELCOME AND INTRODUCTIONS

Chair, J. Bénard, welcomed all members of the public in attendance to the second public meeting of the Accommodation Review Committee. J. Bénard introduced the ARC members and Central Board Office staff, reviewed the agenda, and encouraged the public to ask questions and provide input regarding the Accommodation Review process involving John XXIII and Corpus Christi schools.

3. APPROVAL OF THE AGENDA

Moved by ARC member D. McKenny and seconded by J. Barker that the Accommodations Review Committee approve the agenda as presented for its second public meeting dated January 15, 2014.

4. MINUTES OF PUBLIC MEETING #1

J. Bénard informed the public that the minutes from the first public meeting held on December 3, 2013 were approved by the ARC at the January 8, 2014 working session.

5. PURPOSE OF PUBLIC MEETING #2

J. Bénard informed the public that the purpose of the meeting was to present the draft school-specific valuation reports under the Customized School Information Profile for both Corpus Christi and John XXIII schools and to receive community input.

6. PURPOSE OF THE ACCOMMODATION REVIEW COMMITTEE

The purpose of the Accommodation Review was reviewed: responsibility for the School Information Profile; Public Information and Access; Community Consultation and Public Meetings, and providing a final School Accommodation Report and recommendation.

7. GUIDING PRINCIPLES

The public was informed that the review process will be reflective of the Board's Principles and Values as articulated in the Board's mission and vision statement.

8. ARC MANDATE

The mandate of ARC was reviewed: to study, report and make recommendations on the accommodation options of the two schools.

9. TERMS OF REFERENCE

J. Bénard reviewed the Terms of Reference for the public meetings as well as the process for receiving questions and providing comments during the Community Input and Question and Answer period.

10. DRAFT INDIVIDUALIZED SCHOOL INFORMATION PROFILES FOR BOTH CORPUS CHRISTI AND JOHN XXIII SCHOOLS

An overview of the Valuation Process which included the Customized School Information Profiles for both Corpus Christi and John XXIII Schools was provided. The Customized School Information Profile assesses the value to the students (55 points), the value to the school board (25 points), the value to the community (15 points), and the value to the local economy (5 points). The Customized School Information Profiles which are utilized to individually value both Corpus Christi and John XXIII Schools, were shared.

D. Seguin presented Corpus Christi's customized School Information Profile and C. Tancredi presented John XXIII's customized School Information Profile which, similarly, each included a focus on the following: student achievement; range of program offerings and staff; strong school culture; range of extracurricular activities and extent of student participation; adequacy of school's grounds for healthy physical activity and extracurricular activities; full-time Principal and

Secretary; safety of school and site, and proximity of the school to students/length of bus ride (full details available at:

<http://www.npsc.ca/about-us/accommodations-review/corpus-christi-john-xxiii-accommodation-review.aspx>).

11. COMMUNITY INPUT/QUESTIONS AND ANSWERS

Name: Pam Durocher

School: Corpus Christi

Q: By doing this exercise, are you still trying to decide which school is better? It seems like you are competing. Why did you have to do this exercise? Is this what is helping make the decision? At the end of this process, will you combine the two valuations into one?

A: The exercise provides each school community an opportunity to articulate what they value so at the end of the process, these things valued as important are taken into consideration in the final recommendation. When we're making a decision, it's not which school is better than the other, it's which school facility is best able to support these values moving forward. For example: if both schools value a large gym, the John XXIII facility would likely be recommended.

Name: Brenda

School: John XXIII

Q: Have any questions from the last public meeting been answered? At the last meeting, I asked how many classrooms would be needed at John XXIII and I thought we were supposed to get that answer tonight. I don't have any new information. It's great that the schools have the same frame of mind. But will they need to use the LAC classrooms to accommodate the number of classrooms they need? What will the structure look like? If they need 12 classrooms, will they have 12 classrooms? I want reassurance, I want a guarantee that our rooms will be made available to us.

A: It is important to remember that the LAC review process is not part of the ARC process. The LAC review process has been underway since 2012. Regardless of the ARC and the outcome, the LAC review process will be ongoing. Our goal is to continue to provide a high quality program to our special needs students.

We will be better able to provide an answer as to how many classrooms are needed at John XXIII as we begin to explore options i.e. to offer a dual track program, K-6, K-8, etc. Once this is known, we will be able to provide an answer as to the approximate required classrooms, share this information with the community and post online. As for our continued work in reviewing our Special Education programs, we need to look at enrolment in Special Education programs, the needs of the system including projections, and the capacity of classrooms and schools, etc.

Name: Pam Durocher
School: Corpus Christi

Q: If construction is needed, will that happen during the summer? Will the school be ready for September?

A: While we don't anticipate major construction, many of our large projects do happen in the summer months when schools are closed. Once a decision is made and we know what is required for the transition, work will occur during the summer months and we expect to be ready for September. The same process occurred in a previous ARC and it was well organized and successful.

Name: Betty
School: John XXIII

Q: Why do we have to change the name of the school?

A: There is no requirement to change a school name. That is a decision that the school communities will make following consolidation.

12. SUGGESTED TIMELINES

The anticipated timelines were shared, and included:

- Exploring the option presented at the first public meeting: *"to consolidate Corpus Christi and John XXIII Schools to form a dual track schools at the John XXIII School site."*
- Incorporating findings of the Customized School Information Profile work into a recommendation.
- After the March 3 Public Meeting #4, an ARC report will be delivered to the Director of Education.
- The Administrative Council will review the report and prepare the Director's report to the Board.
- The Director's Report will be presented to the Board in a public session.
- The Board will hold a public meeting for input not less than 21 days after the Director's report is presented.
- The Director will present a follow-up report to the Board at the next regularly scheduled Board meeting.
- The Board will make a decision regarding the school accommodations at its regularly scheduled May meeting.
- Principals will advise families and staff, in writing, of the Board's decision within one week (first week of June).

13. ARC COMMUNICATIONS

The public was advised that all ARC working sessions are open to the public as observers. In addition to sharing questions or comments at one of the four public meetings, additional communication options were reviewed including voicemail: 705-472-1201, ext 2555, and email: arc@npsc.ca. All ARC information is available on the Board's website, www.npsc.ca.

14. DATES OF NEXT WORKING SESSIONS

The next working sessions will be held on:

- January 21 at 5:00 p.m. at John XXIII School
- February 4 at 5:00 p.m. at Corpus Christi School

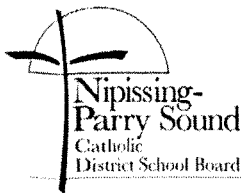
15. DATES AND PURPOSE OF PUBLIC MEETINGS #3 AND #4

The next public meetings will be held on:

- February 13 at John XXIII School - presentation of the accommodation options to be considered.
- March 3 at Corpus Christi School - presentation of the draft School Accommodation Report to the public.

16. ADJOURNMENT

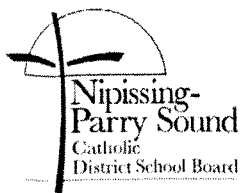
The meeting adjourned at 7:27 p.m.



ARC PUBLIC MEETING #2
Wednesday, January 15, 2014
6:30 p.m. to 8:00 p.m.
Corpus Christi School
630 Brennan Street, North Bay

SIGN-IN SHEET

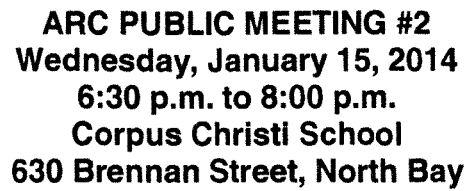
NAME	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Linda Gordon	OECTA		
MARC GUTHRIE	John XXIII		
Jennifer Barker	Corpus Christi		
Joanne Berod	Board Office		
Rosemary Brabant-Bower	CC		
Tanya Banks	J23		
Victoria Thomas	John 23		
Collette Wilson	CC		
Gary Vassbotom	J23		
Jen Hammit McChesney	Ther Nagget		



ARC PUBLIC MEETING #2
Wednesday, January 15, 2014
6:30 p.m. to 8:00 p.m.
Corpus Christi School
630 Brennan Street, North Bay

SIGN-IN SHEET

NAME	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
M. Tancredi	John XXIII		
P. Duracher	Corpus		
B. Hickey	John XXIII		
L. Girard	John XXIII		
Dale McKernan	Corpus		
B. Morin	John XXIII		
Shauna Dupuis	Corpus + John XXIII		
Olu Olusanya	John XXIII		
Shannon Jerome	Corpus		
Jay Danesh	John XXIII		

[illegible]



Accommodation Review Committee (ARC) for Corpus Christi and John XXIII

**Second Public Meeting
January 15, 2014
Corpus Christi School**

ARC Agenda



1. Prayer
2. Welcome and Introductions
3. Approval of the agenda
4. Minutes of Public meeting #1
5. Purpose of Public Meeting #2
6. Purpose of the Accommodation Review
7. Guiding Principles
8. ARC Mandate
9. Terms of Reference

Rooted In Faith - Alive In Spirit

2

ARC Agenda (continued)



10. Draft Individualized School Information Profiles
11. Community Input/Questions & Answers
12. Suggested Timelines
13. ARC communications
14. Dates of next Working Committee Sessions
15. Timelines
16. Date and Purpose of Next Public Meetings
17. Adjournment

Rooted In Faith - Alive In Spirit

3

Let us Pray



Rooted In Faith - Alive In Spirit

4

Accommodation Review Committee Members



- **Representing Corpus Christi School**
 - Dan Seguin – Principal
 - Colette Wilson – Teaching Staff Representative
 - Rosemary Graham-Hoover – Non-Teaching Staff Representative
 - Jennifer Barker – CSAC Chair
 - Shauna Dupuis – Parent
 - Dale McKenny – Parent

Rooted In Faith - Alive In Spirit

5

Accommodation Review Committee Members



- **Representing John XXIII School**
 - Charles Tancredi – Principal
 - Denise Selin – Teaching Staff Representative
 - Joyce Daniels – Non-Teaching Staff Representative
 - Gary Vassbotn – CSAC Chair
 - Lianne Girard – Parent
 - Marc Gauthier – Parent

Rooted In Faith - Alive In Spirit

6

Accommodation Review Committee Members



- **Representing Central Office**
 - Grace Barnhardt – Superintendent of Business & Treasurer
 - Dan Russo – Manager of Plant Services and Health & Safety
 - Paula Mann – Superintendent of Education
 - Joanne B  nard – Superintendent of Education (Chair of ARC)

Rooted In Faith - Alive In Spirit

7



- **Approval of the Agenda**
- **Minutes of December 3, 2013**

Purpose of Public Meeting #2



- **To present the draft school-specific valuation reports under the customized School Information Profile for both Corpus Christi and John XXIII schools to the public and to receive community input.**

Rooted In Faith - Alive In Spirit

9

Purpose of the ARC



- **The ARC is responsible for the School Information Profile, Public Information and Access, Community Consultation and Public Meetings and for providing a final School Accommodation Report and Recommendations.**

Rooted In Faith - Alive In Spirit

10

Guiding Principles



- **The review process will be reflective of the Board's Principles and Values as articulated in our mission and vision statement:**
 - That our learning environments will be Catholic centres of excellence that are welcoming, safe, accessible, motivating and alive
 - That our programs and services will facilitate the multiple needs and abilities of our learners and the aspirations of our Catholic community
 - Accountability for the quality of our programs, the effective use of the resources provided to the Board and the outcomes achieved

Rooted In Faith - Alive In Spirit

11

ARC Mandate



- **The Arc will study, report and make recommendations on the accommodation options respecting both schools under review – John XXIII and Corpus Christi Schools – in accordance with the Board's Pupil Accommodation Review Policy AS 28.2**

Rooted In Faith - Alive In Spirit

12

Terms of Reference



- All ARC meetings are held in public
- All audience members must register at the entrance
- No banners, placards, posters, photos will be displayed in the school as a means of influencing the committee
- The meeting falls under the direction of the Chair and the Chair shall exercise such discipline as is necessary to maintain order

Rooted In Faith - Alive In Spirit

13

Terms of Reference (continued)



Receiving Questions

- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Rooted In Faith - Alive In Spirit

14

Terms of Reference (continued)



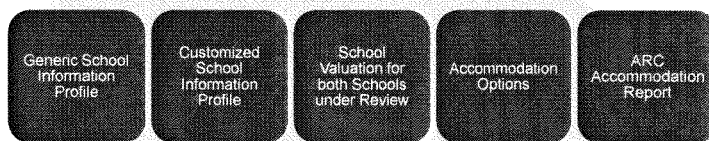
Receiving Questions

- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Rooted In Faith - Alive In Spirit

15

Overview of the Valuation Process



Rooted In Faith - Alive In Spirit

16

School Information Profile



- A tool that applies constant measures to assess the value of a school to the student, the board, the community and local economy.

Rooted In Faith - Alive In Spirit

17

Generic School Information Profile



- Value to the Student – 50 Points
- Value to the School Board – 25 Points
- Value to the Community – 15 Points
- Value to the Local Economy – 10 Points

Rooted In Faith - Alive In Spirit

18

Value to Students



- Student Outcomes
- Range of Programming Offerings and Staff
- Extra-Curricular Activities
- School Facility – Barrier Free, Safety

Rooted In Faith - Alive In Spirit

19

Value to the School Board



- Student Outcomes
- Specific Space
- Conditions and Costs of Operation
- Location of the School
- Enrolment vs. Available Space
- Culture of the School

Rooted In Faith - Alive In Spirit

20

Value to the Community



- Community Use of Schools
- Program Offerings
- Partnerships

Rooted In Faith - Alive In Spirit

21

Value to the Local Economy



- Local Business Support
- Local Partnerships

Rooted In Faith - Alive In Spirit

22

Customized School Information Profile



- Value to the Student – 55 Points
- Value to the School Board – 25 Points
- Value to the Community – 15 Points
- Value to the Local Economy – 5 Points

Rooted In Faith - Alive In Spirit

23

Customized School Information Profile



- The ARC may add factors but may not subtract or alter factors
- The customized profile must be the same for each school under review

Rooted In Faith - Alive In Spirit

24

Customized Profile



- Does the school have a Religion and Family Life Program?
- Does the school offer Special Education Programs?
- Does the school offer programming for Grades 7 and 8?
- Does the school have a Green Team?
- Does the school have a play structure?
- Does the schoolyard have a shaded area?
- Does the school have barrier-free drinking fountains?
- Does the school have a remote door release and monitor at the school entrance?
- Does the school have a stage?

Rooted In Faith · Alive In Spirit

25

Customized Profile



- Does the school have access to a fridge and stove?
- Does the school have student change rooms?
- Are the washroom facilities adequate for students and staff?
- Does the school have childcare?
- Does the school have a before and after school program?
- Is the school the only one within the local community?
- Is the school near a Catholic church?
- Is the school in a growth area?
- Does the school have additional green space near the school?
- Does the school participate in community outreach and service?

Rooted In Faith · Alive In Spirit

26

School Information Profile Our Process



- The customized School Information Profile was utilized to *individually* value both Corpus Christi and John XXIII schools
- An averaging exercise was then undertaken by each school

Rooted In Faith · Alive In Spirit

27

School- Specific Valuation under the Customized School Information Profile



Rooted In Faith · Alive In Spirit

28

Corpus Christi



- Value to the Students
 - EQAO results
 - Range of programs including music, Physical Education, Grades 7 and 8, Religion and Family Life
 - A strong culture
 - Full-time principal and secretary
 - CRT
- See Appendix for details

Rooted In Faith · Alive In Spirit

29

Corpus Christi



- Value to the Students (continued)
 - Range of extra-curricular activities
 - Adequate play area and play structures
 - Safety of school and site including a safe route for pedestrians
 - Length of bus ride

See Appendix for details

Rooted In Faith · Alive In Spirit

30

Corpus Christi



- **Value to the School Board**
 - EQAO results
 - A strong culture
 - Adequate space – library and gymnasium
 - Available fridge and stove
 - Adequate storage space
 - Adequate washroom facilities
 - Before and after school programs

See Appendix for details

Rooted In Faith · Alive In Spirit

31

Corpus Christi



- **Value to the School Board (continued)**

- Is the school in a growth area?
- Is the space adequate for the students?
- Staff stability

See Appendix for details

Rooted In Faith · Alive In Spirit

32

Corpus Christi



- **Value to the Community**
 - Is the school used regularly by the community?
 - Active volunteers to support the school
 - Active parent participation
 - School participation in community outreach and service

See Appendix for details

Rooted In Faith · Alive In Spirit

33

Corpus Christi



- **Value to the Local Economy**
 - Opportunities for cooperative student placements
 - Is the school the only English Catholic school in the area?

See Appendix for details

Rooted In Faith · Alive In Spirit

34

John XXIII



- **Value to the Students**
 - EQAO results
 - Strong school culture
 - Wide range of programs including Science, Physical Education, Drama, Music, broad-based technology, woodworking
 - Early French immersion
 - CRT

See Appendix for details

Rooted In Faith · Alive In Spirit

35

John XXIII



- **Value to the Students (continued)**
 - Specialized programs like care kids, electives, DARE, Rainbows and field trips
 - Learning Assistance Centre
 - Grade 7 and 8
 - Religion and Family Life
 - Wide range of extra-curricular and intra-mural activities
 - Adequate custodial support

See Appendix for details

Rooted In Faith · Alive In Spirit

36

John XXIII



- **Value to the Students** (continued)
 - Full-time principal and secretary
 - Use of library
 - Before and after-school program
 - Adequate play area
 - Barrier-free facility
 - Safety of school and site
 - Length of bus ride

See Appendix for details

Rooted In Faith - Alive In Spirit

37

John XXIII



- **Value to the School Board**
 - EQAO results
 - Strong school culture
 - Wide range of programs including Physical Education, Music, broad-based technology
 - Early French immersion
 - Full size library and gymnasium and stage

See Appendix for details

Rooted In Faith - Alive In Spirit

38

John XXIII



- **Value to the School Board** (continued)
 - Before and after school program
 - Adequate washroom facilities
 - Operating costs
 - Green space
 - Is this the only Catholic school in the zone?
 - Is the school in a growth area?
 - Full utilization of the space

See Appendix for details

Rooted In Faith - Alive In Spirit

39

John XXIII



- **Value to the Community**
 - Community use of schools
 - Active volunteers to support the school
 - Active parent participation
 - School participation in community outreach and service

See Appendix for details

Rooted In Faith - Alive In Spirit

40

John XXIII



- **Value to the Local Economy**
 - Staff residency near the school

See Appendix for details

Rooted In Faith - Alive In Spirit

41

Community Input / Questions and Answers



- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Rooted In Faith - Alive In Spirit

42

Community Input / Questions and Answers



- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Next Step



- The option we are exploring, as noted in the first public meeting minutes of December 3, 2013:
 “To consolidate Corpus Christi and John XXIII schools to form a dual track school at the John XXIII School site.”

Next Step continued



- The ARC must now develop the proposed option to incorporate the findings of the profile work, i.e., find a solution that incorporates those aspects found to be most important according to the profile work and present its recommendation at public meeting #3.

ARC Communications



- The ARC will hold working sessions as required – Next meetings are:
 - January 21 - 5:00 p.m. to 7:00 p.m. at John XXIII
 - February 4 - 5:00 p.m. to 7:00 p.m. at Corpus Christi
- Working sessions are posted on the website and are open to the public. Members of the public are observers at the ARC working sessions

ARC Communications



- Questions or comments may be shared with the ARC at one of the 4 scheduled Public Meetings OR via email at arc@npssc.ca OR left by voice mail at 472-1201 ext. 2555
- All ARC information is available on the Board's website at www.npssc.ca

Public Meetings 3 & 4



All meetings are to provide the community with opportunities for input

- 3rd Public Meeting – February 13, 2014
 - Presentation of the accommodation options to be considered.
- 4th Public meeting – March 3, 2014
 - Presentation of draft School Accommodation Report to the public.

Timelines



ARC report delivered to the Director of Education (approximately the end of March 2014)

- Administrative Council reviews report and prepares Director's report to the Board
- Director's Report is presented to the Board in public session
- Board holds public meeting for input not less than 21 days after the Director's Report is presented

Rooted In Faith · Alive In Spirit

49

Timelines (continued)



- Director presents a Follow-Up Report to the Board at the next regularly scheduled Board meeting
- Board decision regarding the school accommodations at the regularly scheduled meeting
- Principals advise families and staff in writing of the Board decision within one week

Rooted In Faith · Alive In Spirit

50

Support Materials

www.npsc.ca

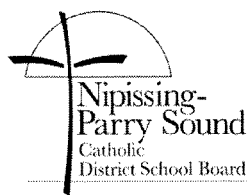


Thank You



Rooted In Faith · Alive In Spirit

52



PUPIL ACCOMMODATION REVIEW COMMITTEE

**Working Session #5
Tuesday, January 21, 2014
5:00 p.m. to 7:00 p.m.
John XXIII School**

A G E N D A

1. Prayer
2. Approval of Agenda
3. Approval of the minutes of the January 8, 2014 ARC Working Session #4
4. Review of Public Meeting #2
5. Selection of the accommodation option(s) for consideration for the schools under review (Corpus Christi and John XXIII) using guiding questions and customized School Information Profile
6. Date of next Working Committee Session #6 – February 4, 2014



Minutes of the **fifth working session** of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at John XXIII School on Tuesday, January 21, 2014 at 5:00 p.m.

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

Staff Present

Joanne B��nard (ARC Chair)	Superintendent of Education
Danny Russo (ARC Member)	Manager of Plant and Health & Safety
Anna Marie Bitonti	Director of Education
Paula Mann	Superintendent of Education

Regrets

Grace Barnhardt (ARC Member) Superintendent of Business/Treasurer

1. PRAYER

J. B  nard led the committee in prayer.

2. APPROVAL OF AGENDA

Moved by M. Gauthier and J. Barker that the agenda be approved as presented.

3. APPROVAL OF WORKING SESSION MINUTES

Moved by D. McKenny and S. Dupuis that the minutes of the January 8, 2014 Working Session #4 be approved as presented.

4. REVIEW OF SECOND PUBLIC MEETING

The minutes of the second Public Meeting were shared with the committee for their review and will be presented at the third Public ARC Meeting for approval.

Staff reminded members that the Special Education Programs and Services review process (LAC Program Locations) is separate from the ARC process. It was confirmed that Paula Mann and the school team are working with parents of the J23 LAC students throughout this process and an outcome/direction is expected within the next month.

5. SELECTION OF THE ACCOMMODATION OPTIONS FOR CONSIDERATION FOR THE SCHOOLS UNDER REVIEW USING GUIDING QUESTIONS AND CUSTOMIZED SCHOOL INFORMATION PROFILE

As a first step, the committee reviewed the existing J23 floor plan to forecast the number of classrooms that would be required to accommodate a K to 8 dual track school. The committee worked with the plan and made a preliminary determination that a minimum of 10 classrooms would be required for a dual track school, but this estimate does not account for any growth and additional program space for Core French and English. If there was growth in the future, there are other areas in the school that could be converted back to regular classrooms, including: current staff room and office areas.

ARC Committee utilized the following guiding questions to guide the decision making process:

1. *Does the school or group of schools currently provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for all the students of the District School Board who reside in the catchment area?*

John XXIII offers a K to 8 Early French Immersion program and Corpus Christi offers a K to 6 Regular English program. Both offer all mandatory programs required to meet the Ministry of Education policies for these Grade levels.

Zoning information for J23 / CCH will be included in the information package at the next meeting.

2. ***Does the school or group of schools currently provide the range of optional programs required to ensure an appropriate education and program quality for all the students? What optional programs cannot be offered currently that are available in other District School Board schools?***

Corpus Christi and John XXIII both have low enrolment, currently at 96 and 70 students respectively. The lower the enrolment in a school, the lower the number of pupils in each grade, the lower the number of parents, and therefore volunteers available to the school, and the lower the number of staff available in the school.

Low enrolment in any school can lead to a number of undesirable side-effects, including the following: Limited ability to provide a rich array of extracurricular activities like school teams, to meet the varied interests of students; limited opportunities for same age, same gender peer groups, and difficulty in sustaining effective, collaborative and meaningful professional learning communities. The undersized gymnasium at Corpus Christi school limits the indoor physical activity options such as team sports and skill development and the low enrolment at John XXIII School makes it challenging to offer a full complement of extra-curricular activities.

The optional programs of Family Studies, Industrial Arts and Instrumental Music are offered centrally at Mother St. Bride School to all grade 7 and 8 students of the Board, including John XXIII.

John XXIII currently offers before and after school day care programs. Question: If numbers warrant would additional spaces be offered?

3. ***Is the operation of the schools or size of schools supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the operation?***

Information found in the Accommodation Review Committee School Profiles for John XXIII and Corpus Christi Schools indicates that both schools are underutilized and therefore unsupported by the funding guidelines in terms of facilities operation and staffing levels. Further information will be presented at the next meeting.

4. ***Do enrolment projections and development plans indicate that the enrolments will be high enough for the next five years to keep the current organization educationally and financially viable?***

Information found in the Accommodation Review Committee School Profiles for John XXIII and Corpus Christi Schools indicates that the enrolments continue to remain low and below capacity.

5. ***Is there a proposed organization of all or some of the existing schools that could result in each remaining school being able to provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for the Board's students who reside in the existing or proposed catchment area, and that could result in each remaining school being able to provide the range of optional programs required to ensure an appropriate education and equity for all the students? What optional programs could be offered in the proposed organization that are available in other District School Board schools?***

Both Corpus Christi and John XXIII schools are facing a decline in enrolment that is creating challenges in our ability to offer the rich program options that are offered in schools with a greater enrolment. Consolidating both schools into a dual track K to 8 school will permit more rich opportunities for students including a full complement of extra-curricular activities, fewer itinerant staff, more parents for volunteer opportunities and greater program offerings.

6. ***Can the proposed school organization result in an equivalent or improved environment for the students from a health and safety perspective?***

John XXIII would offer an improved environment for the Corpus Christi students for the following reasons:

- Sidewalks exist in the John XXIII neighbourhood which allow students to walk safely to school;
- The size of the gymnasium at CCH impacts as students grow and engage in physical activities in a small space;
- There is a larger parking area at J23 and loading and unloading options are better than at Corpus Christi School—traffic flow is less congested at J23 due to set up with different/semi-circular entrance and exit; congestion at CCH for parent drops offs and bus pick-ups/drop offs exists as the entrance and exit is the same path and parking is limited.
- Crossing guard at J23
- No requirement for portables at J23 at this time.

In addition, the school yard visibility at both locations are quite open for supervision and neither pose difficulties in this area. A rise in enrolment will increase administrative support at the consolidated school.

7. ***What bussing would be required under the proposed organization? If there are increased bussing costs, can these be offset by reduced operating and administrative resource costs?***

Information will be available at the next meeting.

8. ***What are the financial benefits of the proposed school organization that would enable the Board to maintain or improve the student learning environment? Would the operation of the proposed school organization be supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the operation of this organization?***

Student learning environment and culture of the school is enhanced (diversity, increase in student peer relationships); team teaching opportunities with a larger staff; reduction in the overall operating costs for the Board for these two under-utilized schools including reductions to the cost of heating, hydro, and maintenance; enrolment will be closer to capacity and as a result would fall within the funding guidelines of the Funding Model; the combined enrolment will also contribute to an educationally enriched environment.

Other financial benefits of consolidating two schools: bringing resources together from both schools i.e., technology; larger fundraising group; more educational resources including playground equipment and sports equipment. Transportation cost for field trips and sporting events would decrease as more students transported at one time rather than two small schools who do not fill a bus.

9. ***What would the capital requirements of the proposed school organization be in terms of renewal, additions, new schools or program enhancements? Would they be supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the capital requirements, such as the shared use of a building or site?***

A consolidation at John XXIII could include the following capital requirements:

- since there is adequate space to accommodate both school populations, no addition would be required;

- minor renovations would be required in order to repurpose some spaces back to regular classroom use (i.e., current space occupied by the family enrichment program and the storage room);
- in terms of renewal: upgrading the electrical system (Heating system); and the roof is currently in need of some repairs and is forecasted for replacement;
- program enhancements: SMART Board installations in every classroom (identified as a priority by the ARC).

Also mentioned in this discussion were washroom upgrades to include a change area; improvements to the school track; and renovations to the daycare area to accommodate expansion of the before and after school program.

10. ***Do alternative organizations of all or some of the schools offer better long term opportunities to provide quality educational services and accommodation for students within current fiscal realities? Are there alternative organizations of both schools?***

The ARC values a Catholic school presence in the current zone of J23 and CC.

Enrolment in the French Immersion stream in Grade 7 – 8 is a concern. A dual track school would offer greater flexibility in staffing. Dual track option would provide opportunity to attract more students in this area as it would be the only English Catholic dual track school in North Bay.

11. ***What effects would the proposed organization have on community activities of social, educational, cultural or recreational nature?***

Corpus Christi and John XXIII schools offer a range of social, educational, cultural and recreational activities that would be enhanced through the consolidation of both schools. These enhancements include: social enhancements through peer relationships with a greater number of students; greater team teaching opportunities and staff collaboration; a greater variety of activities including intramural and extra-curricular– school teams are more viable with a dual track school; Corpus Christi students would have fewer transitions during middle years moving to a K – 8 school; and increased community access and community use of schools as John XXIII is more centralized, easier to access and offers greater options (large gym, stage, track, baseball diamond).

12. ***What are the possible alternative uses for any building recommended for consolidation or closure?***

Currently, there is no alternative use identified for Corpus Christi, the building recommended for closure. The board would follow the regulated process to sell surplus property. With the school in the path of the planned highway 11/17 bypass the board intends to investigate the sale with the MTO, pending the outcome of the ARC.

The timing – sale of CCH and funds could be used to enhance the consolidated school (need confirmation). Other sources of funding would need to be accessed to provide for necessary upgrades and not necessarily wait for the sale of the surplus property.

Other Questions for consideration:

How would relocation of Corpus Christi School be organized?

The board staff coordinates the move, staff pack all materials and these are relocated to the new site. This would take place in the summer of 2014 and ready for September 2014.

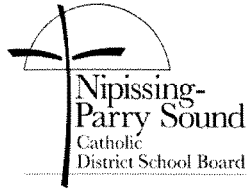
How would staff be allocated?

The same process that is currently in place will be followed here as well. The number of staff is based on the number of students and programs offered.

6. **DATE OF SIXTH WORKING SESSION**

The next working session of the ARC will take place on February 4, 2014 at Corpus Christi School from 5-7 p.m.

The meeting adjourned at 7:10 p.m.



PUPIL ACCOMMODATION REVIEW COMMITTEE
Working Session #6
Tuesday, February 4, 2014
5:00 p.m. to 7:00 p.m.
Corpus Christi School

A G E N D A

1. Prayer
2. Approval of Agenda
3. Approval of the minutes of the January 21, 2014 ARC Working Session #5
4. Selection of the accommodation option(s) for consideration for the schools under review (Corpus Christi and John XXIII) using guiding questions and customized School Information Profile (to be presented at public meeting #3)
5. Review of ARC timeline
6. Preparation for public meeting #3, to be held February 13, 2014 from 6:30-8:00 p.m. at John XXIII School
7. Confirm dates for the next Working Committee Sessions #7 and #8



Minutes of the **sixth working session** of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at Corpus Christi School on Tuesday, February 4, 2014 at 5:00 p.m.

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Rosemary Graham-Hoover	Non-Teaching Staff Representative
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative
Dale McKenny	Parent Representative

Staff Present

Joanne Bénard (ARC Chair)	Superintendent of Education
Danny Russo (ARC Member)	Manager of Plant and Health & Safety
Grace Barnhardt (ARC Member)	Superintendent of Business & Treasurer
Anna Marie Bitonti	Director of Education

Regrets

Marc Gauthier	Parent Representative (John XXIII)
---------------	------------------------------------

1. PRAYER

J. Bénard led the committee in prayer.

2. APPROVAL OF AGENDA

Moved by R. Graham-Hoover and J. Barker that the agenda be approved as presented.

3. APPROVAL OF WORKING SESSION MINUTES

Moved by J. Barker and J. Daniels that the minutes of the January 21, 2014 Working Session #5 be approved as presented.

4. SELECTION OF THE ACCOMMODATION OPTIONS

ARC Committee utilized the following guiding questions to guide the decision making process:

1. ***Does the school or group of schools currently provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for all the students of the District School Board who reside in the catchment area?***

John XXIII offers a K to 8 Early French Immersion program and Corpus Christi offers a K to 6 Regular English program. Both offer all mandatory programs required to meet the Ministry of Education policies for these Grade levels.

John XXIII and Corpus Christi Attendance Boundaries (description):

In the Northern limits, the boundary encompasses the township of Poitras (villages of Thorne and Eldee).

The attendance boundary then turns southward, encompassing all of Hwy 63 (excluding Hwy 533 , which is the road from Hwy 63 to Mattawa - hwy 63 & 533 junction) and all of Phelps township (Redbridge and Balsam Creek).

From the Phelps township eastern border, it follows Hwy 63 into the City of North Bay. On the North side of Hwy 63, the boundary is configured so that it excludes the Four Mile Lake Rd area, but includes Lees Rd right up to Tower Dr. From Lees Rd / Tower Drive intersection.

The boundary continues on a South Westerly course to include Ski Club Rd up to the Ski Club Rd / Bolton Dr. intersection and down to Hwy 17.

The boundary then follows Hwy 17 East, but excludes a small section where Cholette St. and Station Rd are located.

The boundary then encompasses the Birchaven neighbourhood and the Northern part of Trout Lake (Anita Ave, Peninsula Rd, and Northshore Rd area) and back into the Phelps township.

2. ***Does the school or group of schools currently provide the range of optional programs required to ensure an appropriate education and program quality for all the students? What optional programs cannot be offered currently that are available in other District School Board schools?***

Corpus Christi and John XXIII both have low enrolment, currently at 96 and 70 students respectively. The lower the enrolment in a school, the lower the number of pupils in each grade, the lower the number of parents, and therefore volunteers available to the school, and the lower the number of staff available in the school.

Low enrolment can lead to a number of undesirable side-effects, including:

- limited ability to provide a rich array of extracurricular activities like school teams;
- limited opportunities for same age, same gender peer groups;
- difficulty in sustaining effective, collaborative and meaningful professional learning communities.

The undersized gymnasium at Corpus Christi school limits the indoor physical education program and activity options such as team sports and skill development. In addition the low enrolment at John XXIII School makes it challenging to offer a full complement of extra-curricular activities.

The optional programs of Family Studies, Industrial Arts and Instrumental Music are offered centrally at Mother St. Bride School to all grade 7 and 8 students of the Board, including John XXIII.

3. ***Is the operation of the schools or size of schools supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the operation?***

No. Information found in the Accommodation Review Committee School Profiles for John XXIII and Corpus Christi Schools indicates that both schools are underutilized and therefore unsupported by the funding guidelines in terms of facilities operation and staffing levels.

The enrolment at Corpus Christi is currently at 83.5% of capacity and John XXIII is at 26.9% of capacity.

The ministry funding formula provides grants for school operations and renewal based on the enrolment at a school. When schools are under-utilized, a top-up grant is triggered that provides additional funding, up to 15% of excess capacity. For example, at John XXIII, funding is provided for 41.9% (26.9% + 15%) of capacity, leaving a gap of 58.1% in funding.

There are no other sustainable sources of revenue to support the operation.

4. ***Do enrolment projections and development plans indicate that the enrolments will be high enough for the next five years to keep the current organization educationally and financially viable?***

Information found in the Accommodation Review Committee School Profiles for John XXIII and Corpus Christi schools indicates that the enrolments continue to remain low and below capacity.

As a result, the current organization is not financially viable now or in the next five years, with John XXIII not projected to be greater than 36.5% of capacity.

5. ***Is there a proposed organization of all or some of the existing schools that could result in each remaining school being able to provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for the Board's students who reside in the existing or proposed catchment area, and that could result in each remaining school being able to provide the range of optional programs required to ensure an appropriate education and equity for all the students? What optional programs could be offered in the proposed organization that are available in other District School Board schools?***

Both Corpus Christi and John XXIII schools are facing a decline in enrolment that is creating challenges in our ability to offer the rich program options that are offered in schools with a greater enrolment.

Consolidating both schools into a dual track K to 8 school will permit more rich opportunities for students, including a full complement of extra-curricular activities, fewer itinerant staff, more parents for volunteer opportunities and greater program offerings.

6. ***Can the proposed school organization result in an equivalent or improved environment for the students from a health and safety perspective?***

John XXIII would offer an improved environment for the Corpus Christi students for the following reasons:

- Sidewalks exist in the John XXIII neighbourhood which allow students to walk safely to school;
- Crossing guard at John XXIII;
- The size of the gymnasium at Corpus Christi impacts as students grow and engage in physical activities in a small space;
- No requirement for portables at John XXIII at this time.
- There is a larger parking area at John XXIII and loading and unloading options are better than at Corpus Christi School
 - traffic flow is less congested at John XXIII due to set up with different/semi-circular entrance and exit;
 - congestion at Corpus Christi for parent drops offs and bus pick-ups/drop offs exists as the entrance and exit is the same path and parking is limited;

The school yard visibility at both John XXIII and Corpus Christi Schools are quite open for supervision and neither pose difficulties in this area.

A rise in enrolment will increase administrative support at the consolidated school.

7. ***What bussing would be required under the proposed organization? If there are increased bussing costs, can these be offset by reduced operating and administrative resource costs?***

Bussing costs would be the same or lower since more students would be within walking distance to the consolidated school, on the current John XXIII site.

8. ***What are the financial benefits of the proposed school organization that would enable the Board to maintain or improve the student learning environment? Would the operation of the proposed school organization be supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the operation of this organization?***

Student learning environment and culture of the school is enhanced (diversity, increase in student peer relationships).

Team teaching opportunities with a larger staff.

Reduction in the overall operating costs for the Board for these two under-utilized schools including reductions to the cost of heating, hydro, and maintenance.

Enrolment will be closer to capacity and as a result would fall within the funding guidelines of the Funding Model.

The combined enrolment will also contribute to an educationally enriched environment.

Other financial benefits of consolidating two schools:

- bringing resources together from both schools i.e., technology; larger fundraising group; more educational resources including playground equipment and sports equipment.
- Transportation cost for field trips and sporting events would decrease as more students transported at one time rather than two small schools who do not fill a bus.

9. ***What would the capital requirements of the proposed school organization be in terms of renewal, additions, new schools or program enhancements? Would they be supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the capital requirements, such as the shared use of a building or site?***

A consolidation at John XXIII could include the following capital requirements:

- since there is adequate space to accommodate both school populations, no addition would be required. A K to 8, Dual Track School would require 10 regular classrooms, 1 classroom for Core French and 1 for Core English;

- minor renovations would be required in order to repurpose some spaces back to regular classroom use (i.e., current space occupied by the family enrichment program and the storage room);
- in terms of renewal: upgrading the electrical system (Heating system); and the roof is currently in need of some repairs and is forecasted for replacement;
- program enhancements: SMART Board installations in every classroom (identified as a priority by the ARC).

Also mentioned were possible washroom upgrades to include a change area; improvements to the school track; and renovations to the daycare area to accommodate expansion of the before and after school program.

Funding to support this work would come from:

- school operations and renewal funding;
- the board could submit a business case for additional funding through the ministry's Capital Priority Funding program;
- additional funding would be available from the proceeds of disposition realized from the sale of Corpus Christi.

10. ***Do alternative organizations of all or some of the schools offer better long term opportunities to provide quality educational services and accommodation for students within current fiscal realities? Are there alternative organizations of both schools?***

The ARC values a Catholic school presence in the current zone of John XXIII and Corpus Christi.

Enrolment in the French Immersion stream in Grade 7 – 8 is a concern. A dual track school would offer greater flexibility in staffing.

A dual track option would provide opportunity to attract more students in this area as it would be the only English Catholic dual track school in North Bay.

11. ***What effects would the proposed organization have on community activities of social, educational, cultural or recreational nature?***

Corpus Christi and John XXIII schools offer a range of social, educational, cultural and recreational activities that would be enhanced through the consolidation of both schools including:

- social enhancements through peer relationships with a greater number of students;
- greater team teaching opportunities and staff collaboration;
- a greater variety of activities including intramural and extra-curricular— school teams are more viable with a dual track school;
- Corpus Christi students would have fewer transitions during middle years moving to a K – 8 school;
- increased community access and community use of schools as John XXIII is more centralized, easier to access and offers greater options (large gym, stage, track, baseball diamond).

12. ***What are the possible alternative uses for any building recommended for consolidation or closure?***

Currently, there is no alternative use identified for Corpus Christi School.

- The building would be recommended for closure.
- The board would follow the regulated process to sell surplus property.

With the school in the path of the planned highway 11/17 bypass the board intends to investigate the sale with the MTO, pending the outcome of the ARC.

Timing – the funds from the sale of Corpus Christi could be used to enhance the consolidated school. The board could finance improvements in the interim and avoid the delay from selling the surplus property.

Other sources of funding would need to be accessed to provide for necessary upgrades.

Other Considerations

- a) Bussing: Efforts will be made to advise families in advance of any changes in routes, those who are bussed or walking, etc. to ensure a smooth transition.
- b) Special Education Learning Assistance Centre (John XXIII): A review of Board Special Education programs and services is underway. This review is independent of the ARC process, the the outcome will affect what programs and services are located at the John XXIII school site.
- c) Consolidated School Name: changing the name of the school is not a requirement but rather a local decision and would only be made once the ARC process is completed. The decision about the name of the new consolidated school will be a school-based decision and will include consultation with the CSAC, students, parents and staff with support from central office.
- d) Cost associated with bringing two schools together: If the decision is to change the name of the school, consideration will have to be given to the cost of purchasing sports uniforms, signage rebranding, etc. Once the schools are together, the new school community made up of students, staff and parents, can discuss the steps required for the new consolidated school. Board staff will remain available to assist and support this process.
- e) What happens to students in grade 6 at Corpus Christi this year? All Corpus Christi students would attend the new consolidated JK to 8 School at John XXIII.
- f) School Day Schedule: Corpus Christi has a balanced day model and John XXIII has a traditional school day model. The new consolidated school community will have to review school schedules and choose which day schedule they prefer.

Preferred Option: Based on the information gathered through the customized School Information Profile and other data collected, the ARC recommendation is: a K-8 dual track school to be located at the John XXIII School site.

5. REVIEW OF ARC TIMELINE

Members reviewed the ARC timeline with key dates of activities, including those which follow the public meetings and submission of the final ARC report to the Director of Education, i.e. submission of final report by Director to Board of Trustees, Board meeting for public input, final report to the Board, final decision of the Board, and communication of final decision to school communities. Timeline was provided and has been posted on the website.

6. PUBLIC MEETING #3

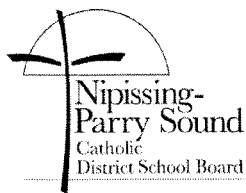
The committee reviewed the final preparations for Public Meeting #3 to be held on February 13, 2014 at John XXIII at 6:30-8:00 p.m. Presentation to include 'other considerations' as noted above. C. Tancredi will lead the prayer at the public meeting.

7. DATES OF NEXT WORKING SESSIONS

Working session #7 - February 19, 5:00-7:00 p.m. at John XXIII

Working session #8 - February 24, 5:00-7:00 p.m. at Corpus Christi

Meeting adjourned at 6:38 p.m.



PUPIL ACCOMMODATION REVIEW COMMITTEE
Third Public Meeting
Thursday, February 13, 2014
6:30 p.m. to 8:00 p.m.
John XXIII School

A G E N D A

1. Prayer
2. Welcome and Introductions
3. Approval of the Agenda
4. Minutes of Public Meeting #2
5. Purpose of Public Meeting #3
6. Purpose of the Accommodation Review
 - a) Guiding Principles
 - b) ARC Mandate
 - c) Terms of Reference
7. Supporting Information for Decision Making
8. Accommodation Options
 - a) Options to be Considered
 - b) Other Considerations
9. Community Input/Questions & Answers
10. ARC Timelines and Communications
11. Dates of Next Meetings
 - a) Working Session
 - b) Public Meeting #4
12. Adjournment



Minutes of the **third public meeting** of the Accommodations Review Committee of the Nipissing-Parry Sound Catholic District School Board held at John XXIII School on Thursday, February 13, 2014 at 6:30 p.m.

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Gary Vassbotn	Parent Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Jennifer Barker	Parent Representative
Shauna Dupuis	Parent Representative

Staff Present

Joanne Bénard (ARC Chair)	Superintendent of Education
Grace Barnhardt (ARC Member)	Superintendent of Business & Treasurer
Danny Russo (ARC Member)	Manager of Plant Services and Health & Safety
Anna Marie Bitonti	Director of Education
Paula Mann	Superintendent of Education

Public Stakeholders

See Appendix A for listing.

Regrets

Colette Wilson	Teaching Staff Representative (Corpus Christi)
Rosemary Graham-Hoover	Non-Teaching Staff Representative (Corpus Christi)
Dale McKenny	Parent Representative (Corpus Christi)

1. PRAYER

The opening prayer was led by C. Tancredi, Principal of John XXIII School and ARC member.

2. WELCOME AND INTRODUCTIONS

Members of the public were welcomed to the third public meeting of the Accommodation Review Committee. ARC members and Central Board Office staff were introduced, the agenda was reviewed, and the public was encouraged to ask questions and provide input regarding the Accommodation Review process involving John XXIII and Corpus Christi schools.

3. APPROVAL OF THE AGENDA

Moved by ARC members J. Barker and seconded by J. Daniels that the Accommodations Review Committee approve the agenda as presented of its third public meeting on February 13, 2014.

4. MINUTES OF PUBLIC MEETING #2

Moved by ARC members D. Selin and seconded by L. Girard that the minutes of the second public meeting on January 15, 2014 be approved as presented.

5. PURPOSE OF PUBLIC MEETING #3

The purpose of the third public meeting is to present the accommodation options to be considered for John XXIII and Corpus Christi schools and to receive community input.

6. PURPOSE OF THE ACCOMMODATION REVIEW COMMITTEE

The purpose of the Accommodation Review was reviewed: responsibility for the School Information Profile; Public Information and Access; Community Consultation and Public Meetings, and providing a final School Accommodation Report and recommendation.

a) Guiding Principles

The public was informed that the review process will be reflective of the Board's Principles and Values as articulated in the Board's mission and vision statement.

b) ARC Mandate

The mandate of ARC was reviewed: to study, report and make recommendations on the accommodation options for the two schools.

c) Terms of Reference

Terms of Reference for the public meetings and the process for receiving questions and providing comments during the Community Input and Questions and Answers period were reviewed.

7. SUPPORTING INFORMATION FOR DECISION MAKING

J. Bénard reviewed the Valuation Process which included Customized School Information Profiles for both Corpus Christi and John XXIII schools, and highlighted the value of each school to the student.

Each of the twelve guiding questions from the *Pupil Accommodation Review Policy* – section 2.7 was reviewed. See presentation for responses to each guiding question – attached.

8. ACCOMMODATION OPTIONS

a) Options to be Considered

After considering the school specific valuations and the questions outlined in the Policy, the two options for consideration provided by the ARC were presented:

1. K-6 dual track school at the John XXIII School site.
2. K-8 dual track school at the John XXIII School site.

The recommended option is a K-8 dual track school at the John XXIII School site.

b) Other Considerations

Other considerations, such as bussing, special education, school name, school day schedule and cost of bringing two schools together were presented.

9. COMMUNITY INPUT/QUESTIONS AND ANSWERS

Name: Brenda

School: John XXIII

Comment: This is my daughter who currently attends John XXIII and is in the LAC program. For anyone who thinks that she and her classmates are not important and do not belong in this school are wrong. By having the ARC not recognize the LAC children as part of the school and refer to them as a "program", is saying just that. Any parent who thinks these children don't belong in our school should take a lesson from the children who take part in the Care Kids program. These children will become more compassionate, understanding, and caring from this interaction. Corraling all our children into one school will deprive your children of this experience.

If you are a person who feels our children have nothing to do with you or that they don't affect your child's schooling, take note of this....

Apparently any government program including the school board seems to have an endless amount of money to accommodate any cost to renovate another school to accommodate the needs of our children at whatever cost, when they have a perfect and available facility space right here in this school already accommodated. Which our children currently attend.

On our schools web page is the following:

Our Faith
Our Mission Statement

At the bottom is this:

It is our belief that every individual is unique, special and worthwhile and should always be treated as such.

This board has made sure that this statement is a fail.

So to all the other people and parents that don't pay attention to what is going on with our LAC children, you should pay close attention because it DOES affect your children in more ways than you could imagine.

This is a comment, now on record.

Response: Thank you. The Nipissing-Parry Sound Catholic District School Board is committed to all of its students and to providing a variety of programs designed to meet the unique needs of its students. We also believe that our students benefit from a diverse range of programs and services. As indicated we will continue to work with our families to plan for their children. As you know, we are unable to discuss individual student placements in a public forum.

Name: Mary Jane St. Onge

School: John XXIII

Q: In planning on moving all these children to John XXIII School, do you know where all the classrooms will be? Are the three classrooms now being used for LAC children, going to be used for the new children or the school as it exists now?

A: We have not looked at where all the classrooms will go. We know that a K to 8 dual track school will require a minimum of 10 classrooms. Additional classrooms for programming of Core English and Core French would be beneficial. Although it is not a requirement, it does support a more effective delivery of programming. However, space is not an issue in terms of accommodations.

Q: I have heard that there has been \$30,000 allocated for repairs to the washroom/kitchen area of LAC classroom but that it's been buried in the budget. Will it be unburied?

A: All funding allocated for special education is spent on special education. Expenditures in special education exceed the Ministry's allocation creating a deficit each year.

Further Information: The review of the special education budget priorities occurs on an annual basis. This involves reviewing any pre-established priorities, for example staffing and capital items. The washroom/kitchen facilities at John XXIII continue to be in working order.

Name: Betty Hurley

School: John XXIII

Q: It's very emotional to think that about this student having to move. He attends regular classrooms with children his age. To think he won't have that opportunity if he is moved to the high school is upsetting.

A: The LAC program review is still being discussed, and it is separate from the ARC. Conversations regarding program planning and specific placements for individual students are best discussed with the Special Education team and not in a public setting as such. We know that everyone completely understands how important this is to you.

*Name: Mary Jane St. Onge
School: John XXIII*

Comment: I recognize the board values the children in special education greatly. Dedication is there – have never questioned dedication to our children. But I think our personal anguish should be brought out in the open because there are many parents that have no idea that these children will be moved and the children of these schools don't know – it's been hidden. That is not right. It doesn't affect just these three children, it affects all these children in this school.

10. ARC TIMELINES AND COMMUNICATIONS

The public was advised that all ARC working sessions are open to the public as observers. In addition to sharing questions or comments at one of the four public meetings, additional communication options were reviewed including voicemail: 705-472-1201, ext. 2555, and email: arc@npsc.ca. All ARC information is available on the Board's website, www.npsc.ca.

The following timelines were reviewed and presented:

- March 3, 2014: Fourth Public Meeting
- March 28, 2014: Accommodation Report to Director of Education
- April 22, 2014: Board Meeting for Public Input
- April 29, 2014: Senior Administration Follow-up Report on Accommodation
- May 27, 2014: Board Meeting to Decide Accommodation
- May 28-30, 2014: Notice of Decision on Accommodation

11. DATES OF NEXT MEETINGS

a) Working Session

The next working sessions will be held on:

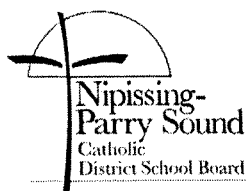
- February 19, 2014 at 5:00 p.m. at John XXIII School
- February 24, 2014 at 5:00 p.m. at Corpus Christi School (if required)

b) Public Meeting #4

The next public meeting will be held on March 3, 2014 at 6:30 p.m. at Corpus Christi School where a presentation of the draft School Accommodation Report will be presented.

12. ADJOURNMENT

The meeting adjourned at 7:23 p.m.

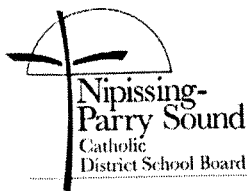


1

ARC PUBLIC MEETING #3
Thursday, February 13, 2014
6:30 p.m. to 8:00 p.m.
John XXIII School
602 Lakeheights Road, North Bay

SIGN-IN SHEET

NAME	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Jennifer Barker	Corpus Christi		
Mary Jane St-Onge	John XXIII		
Jen Hamilton-McCharles	The Nugget		
MARC Gauthier	John XXIII		
Betty Hurley	John XIII		
Tom Kmetz	John XIII		
Olu Olusanya	John XXIII		
Pam Duraker	Corpus Christi		
Susan Shoppoff	NEU OECTA		
Shaunna Dupuis	John XXIII + Corpus Christi		

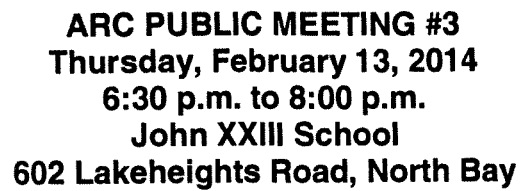



3

ARC PUBLIC MEETING #3
Thursday, February 13, 2014
6:30 p.m. to 8:00 p.m.
John XXIII School
602 Lakeheights Road, North Bay

SIGN-IN SHEET

NAME	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Lance Girard	John XXIII		
D. Leli	J23		
G. Vassbotn	J23		
Victoria Thomson	John 23		
Shannon Jerome	Corpus Christi		
Jay Daniels	John XXIII		
Sherry Foster	John XXIII		
Mike Conolly	J23		
B. Morin	John XXIII		
A. Morin-Saupe	John XXIII		

[illegible]




Accommodation Review Committee (ARC) 2013-14 for Corpus Christi and John XXIII

Third Public Meeting
February 13, 2014
6:30 to 8:00 PM
at John XXIII School

Rooted In Faith • Alive In Spirit

1




ARC Agenda

1. Prayer
2. Welcome and Introductions
3. Approval of the Agenda
4. Minutes of Public Meeting #2
5. Purpose of Public Meeting #3
6. Purpose of the Accommodation Review
 - a) Guiding Principles
 - b) ARC Mandate
 - c) Terms of Reference
7. Supporting Information for Decision Making

Rooted In Faith • Alive In Spirit

2




ARC Agenda (continued)


8. Accommodation Options
 - a) Options to be Considered
 - b) Other Considerations
9. Community Input/Questions & Answers
10. ARC Timelines and Communications
11. Dates of Next Meetings
 - a) Working Session
 - b) Public Meeting #4
12. Adjournment

Rooted In Faith • Alive In Spirit

3




Let us Pray



Rooted In Faith • Alive In Spirit

4




Accommodation Review Committee Members

- **Representing John XXIII School**
 - Charles Tancredi – Principal
 - Denise Selin – Teaching Staff Representative
 - Joyce Daniels – Non-Teaching Staff Representative
 - Gary Vassbotn – CSAC Chair
 - Lianne Girard – Parent
 - Marc Gauthier – Parent

Rooted In Faith • Alive In Spirit

5



Accommodation Review Committee Members

- **Representing Corpus Christi School**
 - Dan Seguin – Principal
 - Colette Wilson – Teaching Staff Representative
 - Rosemary Graham-Hoover – Non-Teaching Staff Representative
 - Jennifer Barker – CSAC Chair
 - Shauna Dupuis – Parent
 - Dale McKenny – Parent

Rooted In Faith • Alive In Spirit

6

Accommodation Review Committee Members



- **Representing Central Office**
 - Grace Barnhardt – Superintendent of Business & Treasurer
 - Dan Russo – Manager of Plant Services and Health & Safety
 - Paula Mann – Superintendent of Education
 - Joanne Bénard – Superintendent of Education (Chair of ARC)

Rooted In Faith • Alive In Spirit

7

3. Approval of the Agenda

4. Approval of the Minutes of January 15, 2014



Rooted In Faith • Alive In Spirit

Purpose of Public Meeting #3



- **To present the accommodation options to be considered for John XXIII and Corpus Christi schools and receive community input.**

Rooted In Faith • Alive In Spirit

9

Purpose of the ARC



- **The ARC is responsible for the School Information Profile, Public Information and Access, Community Consultation and Public Meetings and for providing a final School Accommodation Report and Recommendations.**

Rooted In Faith • Alive In Spirit

10

Guiding Principles



- **The review process will be reflective of the Board's Principles and Values as articulated in our mission and vision statement:**
 - That our learning environments will be Catholic centres of excellence that are welcoming, safe, accessible, motivating and alive
 - That our programs and services will facilitate the multiple needs and abilities of our learners and the aspirations of our Catholic community
 - Accountability for the quality of our programs, the effective use of the resources provided to the Board and the outcomes achieved

Rooted In Faith • Alive In Spirit

11

ARC Mandate



- **The Arc will study, report and make recommendations on the accommodation options respecting both schools under review – John XXIII and Corpus Christi Schools – in accordance with the Board's Pupil Accommodation Review Policy AS 28.2**

Rooted In Faith • Alive In Spirit

12

Terms of Reference



- All ARC meetings are held in public
- All audience members must register at the entrance
- No banners, placards, posters, photos will be displayed in the school as a means of influencing the committee
- The meeting falls under the direction of the Chair and the Chair shall exercise such discipline as is necessary to maintain order

Rooted In Faith - Alive In Spirit

13

Terms of Reference (continued)



Receiving Questions

- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Rooted In Faith - Alive In Spirit

14

Terms of Reference (continued)



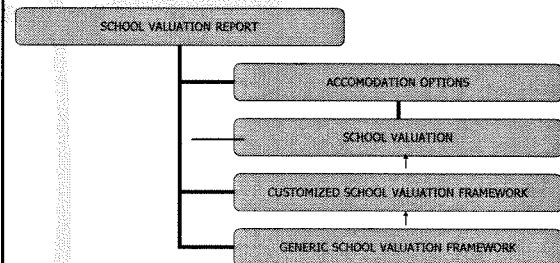
Receiving Questions

- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Rooted In Faith - Alive In Spirit

15

ARC Process To Date: Overview



16

Supporting Information for Decision Making



Rooted In Faith - Alive In Spirit

17

Background Information



Setting the context

- School Specific Valuation Tools
- Questions 1 to 12, Section 2.7 of the Board Pupll Accommodation Review Policy

Rooted In Faith - Alive In Spirit

18

School Information Profile



- A tool that applies constant measures to assess the value of a school to the student, the board, the community and local economy.

Customized School Information Profile



- Value to the Student – 55 Points
- Value to the School Board – 25 Points
- Value to the Community – 15 Points
- Value to the Local Economy – 5 Points

Customized School Information Profile



- The ARC may add factors but may not subtract or alter factors
- The customized profile must be the same for each school under review

Customized Profile



- Does the school have a Religion and Family Life Program?
- Does the school offer Special Education Programs?
- Does the school offer programming for Grades 7 and 8?
- Does the school have a Green Team?
- Does the school have a play structure?
- Does the schoolyard have a shaded area?
- Does the school have barrier-free drinking fountains?
- Does the school have a remote door release and monitor at the school entrance?
- Does the school have a stage?

Customized Profile




- Does the school have access to a fridge and stove?
- Does the school have student change rooms?
- Are the washroom facilities adequate for students and staff?
- Does the school have childcare?
- Does the school have a before and after school program?
- Is the school the only one within the local community?
- Is the school near a Catholic church?
- Is the school in a growth area?
- Does the school have additional green space near the school?
- Does the school participate in community outreach and service?

School Information Profile Our Process




- The customized School Information Profile was utilized to *individually* value both Corpus Christi and John XXIII schools
- An averaging exercise was then undertaken by each school



School- Specific Valuation under the Customized School Information Profile

Rooted In Faith • Alive In Spirit

25




Corpus Christi

- Value to the Students
 - EQAO results
 - Range of programs including music, Physical Education, Grades 7 and 8, Religion and Family Life
 - A strong culture
 - Full-time principal and secretary
 - CRT

Rooted In Faith • Alive In Spirit

26




Corpus Christi

- Value to the Students (continued)
 - Range of extra-curricular activities
 - Adequate play area and play structures
 - Safety of school and site including a safe route for pedestrians
 - Length of bus ride

Rooted In Faith • Alive In Spirit

27




John XXIII

- Value to the Students
 - EQAO results
 - Strong school culture
 - Wide range of programs including Science, Physical Education, Drama, Music, broad-based technology, woodworking
 - Early French immersion
 - CRT

Rooted In Faith • Alive In Spirit

28




John XXIII

- Value to the Students (continued)
 - Specialized programs like care kids, electives, DARE, Rainbows and field trips
 - Learning Assistance Centre
 - Grade 7 and 8
 - Religion and Family Life
 - Wide range of extra-curricular and intra-mural activities
 - Adequate custodial support

Rooted In Faith • Alive In Spirit

29



John XXIII

- Value to the Students (continued)
 - Full-time principal and secretary
 - Use of library
 - Before and after-school program
 - Adequate play area
 - Barrier-free facility
 - Safety of school and site
 - Length of bus ride

Rooted In Faith • Alive In Spirit

30

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



1. *Does the school or group of schools currently provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for all the students of the District School Board who reside in the catchment area?*

Rooted in Faith - Alive in Spirit

31

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- John XXIII offers a K to 8 Early French Immersion program and Corpus Christi offers a K to 6 Regular English program.
- Both schools offer all mandatory programs required to meet the Ministry of Education policies for these Grade levels.

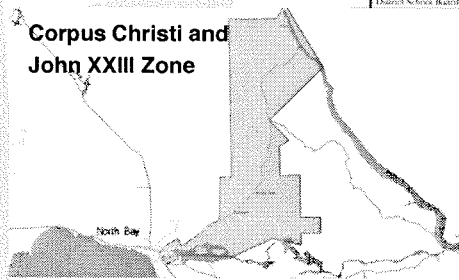
Rooted in Faith - Alive in Spirit

32

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



Corpus Christi and
John XXIII Zone



Rooted in Faith - Alive in Spirit

33

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



2. *Does the school or group of schools currently provide the range of optional programs required to ensure an appropriate education and program quality for all the students? What optional programs cannot be offered currently that are available in other District School Board schools?*

Rooted in Faith - Alive in Spirit

34

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- *Corpus Christi and John XXIII both have low enrolment, currently at 96 and 70 students respectively.*
- *The lower the enrolment in a school, the lower the number of pupils in each grade, the lower the number of parents, and therefore volunteers available to the school, and the lower the number of staff available in the school.*

Rooted in Faith - Alive in Spirit

35

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



Low enrolment can lead to a number of undesirable side-effects, including:

- Limited ability to provide a rich array of extracurricular activities like school teams
- limited opportunities for same age, same gender peer groups
- difficulty in sustaining effective, collaborative and meaningful professional learning communities.

Rooted in Faith - Alive in Spirit

36

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



- The undersized gymnasium at Corpus Christi school limits the indoor physical education program and activity options such as team sports and skill development. In addition the low enrolment at John XXIII School makes it challenging to offer a full complement of extra-curricular activities.
- The optional programs of Family Studies, Industrial Arts and Instrumental Music are offered centrally at Mother St. Bride School to all grade 7 and 8 students of the Board, including John XXIII.

Rooted In Faith • Alive In Spirit

37

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



3. *Is the operation of the schools or size of schools supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the operation?*

Rooted In Faith • Alive In Spirit

38

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



- No. Information found in the Accommodation Review Committee School Profiles for John XXIII and Corpus Christi Schools indicates that both schools are underutilized and therefore unsupported by the funding guidelines in terms of facilities operation and staffing levels.
- The enrolment at Corpus Christi is currently at 83.5% of capacity and John XXIII is at 26.9% of capacity.

Rooted In Faith • Alive In Spirit

39

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



- The ministry funding formula provides grants for school operations and renewal based on the enrolment at a school. When schools are underutilized, a top-up grant is triggered that provides additional funding, up to 15% of excess capacity. For example, at John XXIII, funding is provided for 41.9% (26.9% + 15%) of capacity, leaving a gap of 58.1% in funding.
- There are no other sustainable sources of revenue to support the operation.

Rooted In Faith • Alive In Spirit

40

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



4. *Do enrolment projections and development plans indicate that the enrolments will be high enough for the next five years to keep the current organization educationally and financially viable?*

Rooted In Faith • Alive In Spirit

41

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



- Information found in the Accommodation Review Committee School Profiles for John XXIII and Corpus Christi schools indicates that the enrolments continue to remain low and below capacity.
- As a result, the current organization is not financially viable now or in the next five years, with John XXIII not projected to be greater than 36.5% of capacity.

Rooted In Faith • Alive In Spirit

42

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



5. *Is there a proposed organization of all or some of the existing schools that could result in each remaining school being able to provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for the Board's students who reside in the existing or proposed catchment area, and that could result in each remaining school being able to provide the range of optional programs required to ensure an appropriate education and equity for all the students? What optional programs could be offered in the proposed organization that are available in other District School Board schools?*

Rooted In Faith • Alive In Spirit

43

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



- Both Corpus Christi and John XXIII schools are facing a decline in enrolment that is creating challenges in our ability to offer the rich program options that are offered in schools with a greater enrolment.
- Consolidating both schools into a dual track K to 8 school will permit more rich opportunities for students, including a full complement of extra-curricular activities, fewer itinerant staff, more parents for volunteer opportunities and greater program offerings.

Rooted In Faith • Alive In Spirit

44

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



6. *Can the proposed school organization result in an equivalent or improved environment for the students from a health and safety perspective?*

Rooted In Faith • Alive In Spirit

45

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



John XXIII would offer an improved environment for the Corpus Christi students for the following reasons:

- Sidewalks exist in the John XXIII neighbourhood which allow students to walk safely to school;
- Crossing guard at John XXIII;
- The size of the gymnasium at Corpus Christi impacts as students grow and engage in physical activities in a small space;
- No requirement for portables at John XXIII at this time.

Rooted In Faith • Alive In Spirit

46

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



John XXIII would offer an improved environment for the Corpus Christi students for the following reasons (continued):

- There is a larger parking area at John XXIII and loading and unloading options are better than at Corpus Christi School
 - traffic flow is less congested at John XXIII due to set up with different/semi-circular entrance and exit;
 - congestion at Corpus Christi for parent drops offs and bus pick-ups/drop offs exists as the entrance and exit is the same path and parking is limited;

Rooted In Faith • Alive In Spirit

47

Guiding Questions: Pupil Accommodation Review Policy - Section 2.7



- The school yard visibility at both John XXIII and Corpus Christi Schools are quite open for supervision and neither pose difficulties in this area.
- A rise in enrolment will increase administrative support at the consolidated school.

Rooted In Faith • Alive In Spirit

48

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- 7. What bussing would be required under the proposed organization? If there are increased bussing costs, can these be offset by reduced operating and administrative resource costs?**

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- Bussing costs would be the same or lower since more students would be within walking distance to the consolidated school, on the current John XXIII site.

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- 8. What are the financial benefits of the proposed school organization that would enable the Board to maintain or improve the student learning environment? Would the operation of the proposed school organization be supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the operation of this organization?**

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- Student learning environment and culture of the school is enhanced (diversity, increase in student peer relationships);
- Team teaching opportunities with a larger staff;
- Reduction in the overall operating costs for the Board for these two under-utilized schools including reductions to the cost of heating, hydro, and maintenance;

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- enrolment will be closer to capacity and as a result would fall within the funding guidelines of the Funding Model.
- the combined enrolment will also contribute to an educationally enriched environment.

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



Other financial benefits of consolidating two schools:

- bringing resources together from both schools i.e., technology; larger fundraising group; more educational resources including playground equipment and sports equipment.
- Transportation cost for field trips and sporting events would decrease as more students transported at one time rather than two small schools who do not fill a bus.

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



9. What would the capital requirements of the proposed school organization be in terms of renewal, additions, new schools or program enhancements? Would they be supported by the funding guidelines of the Funding Model or are there other sustainable sources of revenue to support the capital requirements, such as the shared use of a building or site?

Rooted In Faith • Alive In Spirit

55

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



A consolidation at John XXIII could include the following capital requirements:

- since there is adequate space to accommodate both school populations, no addition would be required. A K to 8, Dual Track School would require 10 regular classrooms, 1 classroom for Core French and 1 for Core English;
- minor renovations would be required in order to repurpose some spaces back to regular classroom use (i.e., current space occupied by the family enrichment program and the storage room);

Rooted In Faith • Alive In Spirit

56

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



A consolidation at John XXIII could include the following capital requirements (continued):

- in terms of renewal: upgrading the electrical system (Heating system); and the roof is currently in need of some repairs and is forecasted for replacement;
- program enhancements: SMART Board installations in every classroom (identified as a priority by the ARC).

Rooted In Faith • Alive In Spirit

57

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- Also mentioned were possible washroom upgrades to include a change area; improvements to the school track; and renovations to the daycare area to accommodate expansion of the before and after school program.
- Funding to support this work would come from:
 - school operations and renewal funding;
 - the board could submit a business case for additional funding through the ministry's Capital Priority Funding program;
 - additional funding would be available from the proceeds of disposition realized from the sale of Corpus Christi.

Rooted In Faith • Alive In Spirit

58

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



10. Do alternative organizations of all or some of the schools offer better long term opportunities to provide quality educational services and accommodation for students within current fiscal realities?

Rooted In Faith • Alive In Spirit

59

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



- The ARC values a Catholic school presence in the current zone of John XXIII and Corpus Christi.
- Enrolment in the French Immersion stream in Grade 7 – 8 is a concern. A dual track school would offer greater flexibility in staffing.
- A dual track option would provide opportunity to attract more students in this area as it would be the only English Catholic dual track school in North Bay.

Rooted In Faith • Alive In Spirit

60

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



11. What effect would the proposed organization have on community activities of social, educational, cultural or recreational nature?

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



Corpus Christi and John XXIII schools offer a range of social, educational, cultural and recreational activities that would be enhanced through the consolidation of both schools including:

- social enhancements through peer relationships with a greater number of students;
- greater team teaching opportunities and staff collaboration;
- a greater variety of activities including intramural and extra-curricular— school teams are more viable with a dual track school;

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



Corpus Christi and John XXIII schools offer a range of social, educational, cultural and recreational activities that would be enhanced through the consolidation of both schools including (Continued):

- Corpus Christi students would have fewer transitions during middle years moving to a K – 8 school; and
- increased community access and community use of schools as John XXIII is more centralized, easier to access and offers greater options (large gym, stage, track, baseball diamond).

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



12. What are the possible uses for any building recommended for consolidation or closure?

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



■ Currently, there is no alternative use identified for Corpus Christi School.

- The building would be recommended for closure.
- The board would follow the regulated process to sell surplus property.

■ With the school in the path of the planned highway 11/17 bypass the board intends to investigate the sale with the MTO, pending the outcome of the ARC.

**Guiding Questions:
Pupil Accommodation Review
Policy - Section 2.7**



■ Timing – the funds from the sale of Corpus Christi could be used to enhance the consolidated school.

- The board could finance improvements in the interim and avoid the delay from selling the surplus property.

■ Other sources of funding would need to be accessed to provide for necessary upgrades.

Accommodation Options



Option 1

- K-6 dual track school at the John XXIII School site.

Option2

- K-8 dual track school at the John XXIII School site.

Recommended Option



Based on the information gathered through the customized School Information Profile and other data collected, the ARC recommendation is:

- a K-8 dual track school at the John XXIII School site.

Other Considerations



Bussing

- Efforts will be made to advise families in advance of any changes in routes, those who are bussed or walking, etc. to ensure a smooth transition.

Other Considerations



Special Education

- Learning Assistance Centre – John XXIII
- A review of Board Special Education programs and services began in 2011-12.
- This year, a review of the Board's LAC programs is underway.
 - A programs and services continuum that meet the needs of our student population and which can be sustained in the long-term is currently being developed.
 - The LAC program review is an independent process to the ARC.

Other Considerations



Consolidated School Name

- Changing the name of the school is not a requirement but rather a local decision and would only be made once the ARC process is completed.
- The decision about the name of the new consolidated school will be a school-based decision and will include consultation with the CSAC, students, parents and staff with support from central office.

Other Considerations



Cost associated with bringing two schools together:

- If the decision is to change the name of the school, consideration will have to be given to the cost of purchasing sports uniforms, signage rebranding, etc.

Other Considerations



Cost associated with bringing two schools together (continued):

- Once the schools are together, the new school community: made up of students, staff and parents, can discuss the steps required for the new consolidated school.
- Board staff will remain available to assist and support this process.

Rooted In Faith • Alive In Spirit

73

Other Considerations



What happens to students in grade 6 at Corpus Christi this year?

- All Corpus Christi students would attend the new consolidated JK to 8 School at John XXIII.

Rooted In Faith • Alive In Spirit

74

Other Considerations



School Day Schedule

- Corpus Christi has a *balanced day* model and John XXIII has a traditional school day model.
- The new consolidated school community will have to review school schedules and choose which *day* schedule they prefer.

Rooted In Faith • Alive In Spirit

75

Community Input / Questions and Answers



- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Rooted In Faith • Alive In Spirit

76

Community Input / Questions and Answers



- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Rooted In Faith • Alive In Spirit

77

ARC Communications



- The ARC will hold working sessions as required
Next meetings are:
 - February 19 – 5:00 p.m. to 7:00 p.m. at John XXIII
 - February 24 - 5:00 p.m. to 7:00 p.m. at Corpus Christi (if required)
- Working sessions are posted on the website and are open to the public. Members of the public are observers at the ARC working sessions

Rooted In Faith • Alive In Spirit

78

ARC Communications



- Questions or comments may be shared with the ARC at one of the 4 scheduled Public Meetings
OR via email at arc@npssc.ca
OR by voice mail at 472-1201 ext. 2555
- All ARC information is available on the Board's website at www.npssc.ca

Rooted in Faith • Alive in Spirit

79

Public Meeting #4



All meetings are to provide the community with opportunities for input

- 4th Public meeting:
March 3, 2014, 6:30 PM
Corpus Christi School
- Presentation of draft School Accommodation Report to the public.

Rooted in Faith • Alive in Spirit

80

ARC Timelines



Action	Date
Fourth Public Meeting	March 3, 2014
Accommodation Report to Director of Education	March 28, 2014
Board Meeting for Public Input	April 22, 2014
Senior Administration follow-up report on accommodation	April 29, 2014
Board Meeting to decide accommodation	May 27, 2014
Notice of decision on accommodation	May 28-30, 2014

Rooted in Faith • Alive in Spirit

81

Support Materials

www.npssc.ca

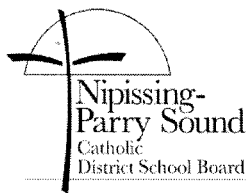
Rooted in Faith • Alive in Spirit

Thank You



Rooted in Faith • Alive in Spirit

83



PUPIL ACCOMMODATION REVIEW COMMITTEE

Working Session #7

Monday, February 24, 2014

5:00 p.m. to 7:00 p.m.

John XXIII School

A G E N D A

1. Prayer
2. Approval of Agenda
3. Approval of the minutes of the February 4, 2014 ARC Working Session #6
4. Review of the minutes of Public Meeting #3, held on February 13, 2014
5. Review and discussion of the draft Accommodation Report and recommendation for John XXIII and Corpus Christi Schools to be presented at Public Meeting #4
6. Preparation for public meeting #4, to be held March 3, 2014 from 6:30 p.m. to 8:00 p.m. at Corpus Christi School
7. Review of timelines and next steps for the ARC.



Minutes of the **seventh working session** of the Accommodation Review Committee of the Nipissing-Parry Sound Catholic District School Board held at John XXIII School on Monday, February 24, 2014 at 5:00 p.m.

Committee Members Present

John XXIII

Charles Tancredi	Principal
Denise Selin	Teaching Staff Representative
Joyce Daniels	Non-Teaching Staff Representative
Lianne Girard	Parent Representative
Marc Gauthier	Parent Representative

Corpus Christi

Daniel Seguin	Principal
Colette Wilson	Teaching Staff Representative
Jennifer Barker	Parent Representative
Dale McKenny	Parent Representative

Staff Present

Joanne Bénard (ARC Chair)	Superintendent of Education
Danny Russo (ARC Member)	Manager of Plant and Health & Safety
Paula Mann	Superintendent of Education
Grace Barnhardt (ARC Member)	Superintendent of Business/Treasurer

Regrets

Gary Vassbotn	Parent Representative (John XXIII)
Shauna Dupuis	Parent Representative (Corpus Christi)
Rosemary Graham-Hoover	Non-Teaching Staff Representative (Corpus Christi)

1. PRAYER

J. Bénard led the committee in prayer.

2. APPROVAL OF AGENDA

Moved by M. Gauthier and L. Girard that the agenda be approved as presented.

3. APPROVAL OF WORKING SESSION MINUTES

Moved by C. Wilson and D. McKenny that the minutes of the February 4, 2014 Working Session #6 be approved as presented.

4. REVIEW OF THIRD PUBLIC MEETING

The minutes of the Third Public Meeting held on February 13, 2014 were shared with the committee for their review and will be presented at the fourth Public ARC Meeting, scheduled on March 3, 2014, for approval.

The ARC members expressed that the presentation provided at the Third Public Meeting was thorough and addressed many of the questions parents had. This was supported by comments made to the ARC representatives from those in attendance at the Third Public Meeting. They also suggested that a similar format be followed for the Fourth Public Meeting.

5. REVIEW OF THE DRAFT ACCOMMODATION REPORT

A draft accommodation report and recommendations summarizing the research and discussions completed by the ARC between November 12, 2013 and February 13, 2014 was carefully reviewed and discussed. This draft report will be shared at the Fourth Public Meeting on March 3, 2014 for community input.

The ARC discussed whether there are other options that could be considered. All agreed that if we are committed to having a Catholic School in the Eastern part of our district where students have access to both FSL and Regular English programming that the only possible options are a K to 6 or K to 8 dual-track school at the John XXIII School site. For the many reasons discussed and documented in the report, including fewer transitions for students, and greater opportunities for leadership for intermediate students, the ARC was in full support of recommending a dual-track K to 8 school at the John XXIII School site.

6. PUBLIC MEETING #4

The fourth public meeting is scheduled for March 3, 2014, from 6:30 to 8:00 p.m. at Corpus Christi School. At this meeting the ARC will present its draft Accommodation Report to the public and will receive community input. Following the meeting the ARC may make changes to the Report based on feedback received. Colette Wilson agreed to lead the meeting in prayer.

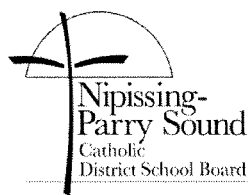
7. REVIEW OF TIMELINES AND NEXT STEPS

A review of the timelines and next steps was presented. The following key dates were noted: April 22, 2014 (Board meeting for public input) and May 27, 2014 (Board meeting to decide accommodation). Next steps will include both school communities coming together to form an advisory committee to plan for implementation and a successful transition. Senior Administration will remain available to support future plans.

6. DATE OF NEXT WORKING SESSION

There are no further working sessions of the ARC currently scheduled. Should another session be required it will be called at the discretion of the Chair.

The meeting adjourned at 6:00 p.m.



PUPIL ACCOMMODATION REVIEW COMMITTEE

**Fourth Public Meeting
Monday, March 3, 2014
6:30 p.m. to 8:00 p.m.
Corpus Christi School**

A G E N D A

1. Prayer
2. Welcome and Introductions
3. Approval of the Agenda
4. Minutes of Public Meeting #3
5. Purpose of Public Meeting #4
6. Purpose of the Accommodation Review
 - a) Guiding Principles
 - b) ARC Mandate
 - c) Terms of Reference
7. ARC overview to date
8. Highlights of Final Report
 - a) Public Meeting # 1
 - b) Public Meeting # 2
 - c) Public Meeting # 3
9. Options to be considered
10. Final Recommendation
11. Other Considerations
12. Community Input/Questions & Answers
13. ARC Communications and Timelines
14. Adjournment



Minutes of the **fourth public meeting** of the Accommodation Review Committee of the Nipissing-Parry Sound Catholic District School Board held at Corpus Christi School on Monday, March 3, 2014 at 6:30 p.m.

Committee Members Present

John XXIII

Charles Tancredi
Denise Selin
Joyce Daniels
Marc Gauthier
Lianne Girard

Principal
Teaching Staff Representative
Non-Teaching Staff Representative
Parent Representative
Parent Representative

Corpus Christi

Daniel Seguin
Colette Wilson
Rosemary Graham-Hoover
Jennifer Barker
Dale McKenny

Principal
Teaching Staff Representative
Non-Teaching Staff Representative
Parent Representative
Parent Representative

Staff Present

Joanne Bénard (ARC Chair)
Grace Barnhardt (ARC Member)
Danny Russo (ARC Member)
Anna Marie Bitonti
Paula Mann

Superintendent of Education
Superintendent of Business & Treasurer
Manager of Plant Services and Health & Safety
Director of Education
Superintendent of Education

Public Stakeholders

See Appendix A for listing.

Regrets

Shauna Dupuis
Gary Vassbotn

Parent Representative (Corpus Christi)
Parent Representative (John XXIII)

1. PRAYER

The opening prayer was led by C. Wilson, teaching staff representative of Corpus Christi School.

2. WELCOME AND INTRODUCTIONS

Members of the public were welcomed to the fourth public meeting of the Accommodation Review Committee. ARC members and Central Board Office staff were introduced, the agenda was reviewed, and the public was encouraged to ask questions and provide input regarding the Accommodation Review process involving John XXIII and Corpus Christi schools.

3. APPROVAL OF THE AGENDA

Moved by ARC members J. Barker and seconded by C. Wilson that the Accommodations Review Committee approve, as presented, the agenda of its fourth public meeting on March 3, 2014.

4. MINUTES OF THIRD PUBLIC MEETING

Moved by ARC members D. McKenny and seconded by L. Girard that the minutes of the third public meeting on February 13, 2014 be approved as presented.

5. PURPOSE OF FOURTH PUBLIC MEETING

The purpose of the fourth public meeting is to present the draft accommodation report and to receive community input. It was noted that the ARC may make changes to the report based on feedback at the meeting.

6. PURPOSE OF THE ACCOMMODATION REVIEW COMMITTEE

The purpose of the Accommodation Review was reviewed: Responsibility for the School Information Profile; Public Information and Access; Community Consultation and Public Meetings; and to provide a final School Accommodation Report and Recommendation.

a) Guiding Principles

The public was informed that the review process will be reflective of the Board's Principles and Values as articulated in the Board's mission and vision statement.

b) ARC Mandate

The mandate of the ARC was reviewed: to study, report and make recommendations on the accommodation options for the two schools.

c) Terms of Reference

Terms of Reference for the public meetings and the process for receiving questions and providing comments during the Community Input and Questions and Answers period were reviewed.

7. ARC OVERVIEW TO DATE

At the previous public meeting of the ARC, held on February 13, 2014, the ARC reviewed the accommodation options being considered. This evening the ARC presented the draft final report, including the findings and recommendations of the ARC for both John XXIII and Corpus Christi Schools.

8. HIGHLIGHTS OF FINAL REPORT

The background of the ARC process was reviewed, beginning with the passing of the motion for the Board to approve the formation of an Accommodation Review Committee for John XXIII and Corpus Christi schools on October 9, 2013. To complete its work and seek community input, the ARC has held a total of seven working sessions and four public meetings. The customized School Information Profile was utilized to individually value both schools. In addition to the two options for consideration and final recommendations, the report also included a summary of the activities that took place during the public meetings, as well as the working sessions of the Accommodation Review Committee.

9. OPTIONS TO BE CONSIDERED

After considering the school specific valuations and the questions outlined in the Policy, the ARC presented the following two options for consideration:

1. Consolidate John XXIII and Corpus Christi schools into a dual-track K to 8 school at the John XXIII School site.
2. Consolidate John XXIII and Corpus Christi schools into a dual-track K to 6 school at the John XXIII School site.

10. FINAL RECOMMENDATION

The recommended option is to consolidate John XXIII and Corpus Christi schools into a dual-track K to 8 school at the John XXIII School site.

11. OTHER CONSIDERATIONS

Other considerations such as bussing, special education, school name, school day schedule and costs of bringing two schools together were presented.

12. COMMUNITY INPUT/QUESTIONS AND ANSWERS

Name: Brenda

School: John XXIII

Comment: This process needs to be reviewed, should it occur in the future. To not consider the LAC students, childcare, family enrichment, etc. in this decision was not a good practice. At the LAC program review meetings, we are told that "we're waiting to hear what ARC says". It's a lot of stress on parents that wasn't needed. There seems to be loop holes. There is no way the LAC program doesn't affect ARC. We brought this up at these ARC meetings and that is why children are aware that this program may or may not be there.

Response: The LAC students may or may not be affected. This is a separate review from the ARC process. Our Board offers a variety of special education programs that change and move locations based on system needs.

Name: Pam Durocher

School: Corpus Christi

Q: As parents, when will we be able to tell the kids about any changes? It seems like there is a lot to do by September (i.e. balanced day, school name). Are we going to know of all the changes by the last day of school? When can CSAC get together and begin the process of communication to parents? Are we just waiting for the Board to approve?

A: After ARC's research, this is the option that makes the most sense. There has been some discussion about starting the dialogue with the two CSAC's. After the April 22 public meeting, we will have a good sense of the final outcome and can start the more direct work.

In terms of the move, this will be coordinated and planned through central office. All the school level activities with the students could begin in May or June. We will keep you informed throughout this process.

As for the school name, there is no requirement to change the school's name; however, following the previous ARC process, a decision to change the school name was made after the two schools consolidated. Students and families were engaged throughout the process through information, rationale, surveys, etc. We can build on the lessons learned from our last ARC to ensure a smooth transition.

Name: Brenda

School: John XXIII

Q: Will there be a "meet and greet" for students to be introduced to the school before the end of this school year?

A: Yes.

Name: Pam Durocher

School: Corpus Christi

Q: How do you get more parents to attend these meetings?

A: We advertise in the paper, post on our website, send notes home, etc. The process and updates are very well communicated.

Name: Brenda

School: John XXIII

Q: I would like to request that communication on the balanced day, school name, etc. is well communicated.

A: Yes, agreed.

Name: Gerri-Lyn Cicciarelli

School: Corpus Christi

Q: At what point will we know who the principal is and who the staff is?

A: The Board continues to follow their usual annual staffing process. This includes waiting to receive staff transfer requests, retirement, enrolment projections, etc. Hopefully in early spring we will know, administratively, our requirements. We will do our best to ensure everything is in place.

13. ARC TIMELINES AND COMMUNICATIONS

Communication options were reviewed including voicemail: 705-472-1201, ext. 2555, and email: arc@npsc.ca. All ARC information is available on the Board's website, www.npsc.ca.

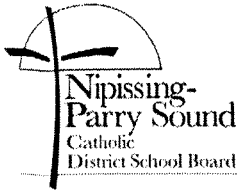
The following timelines were reviewed and presented:

- March 28, 2014: Accommodation Report to Director of Education
- April 1, 2014: Senior Administration Report & Recommendations to Board
- April 22, 2014: Board Meeting for Public Input
- April 29, 2014: Senior Administration Follow-up Report on Accommodation
- May 27, 2014: Board Meeting to Decide Accommodation
- May 28-30, 2014: Notice of Decision on Accommodation

14. ADJOURNMENT

J. Bénard thanked all Accommodation Review Committee members from Corpus Christi and John XXIII schools for their tremendous work and commitment during the ARC process.

The meeting adjourned at 7:25 p.m.

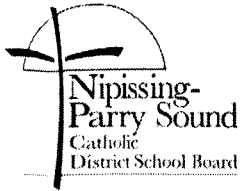


①

ARC PUBLIC MEETING #4
Monday, March 3, 2014
6:30 p.m. to 8:00 p.m.
Corpus Christi School
630 Brennan Street, North Bay

SIGN-IN SHEET

NAME	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Jennifer Barker	Corpus		
Mrs. Gauthier	John XXIII		
Geri-Lyn Cicciarella	Corpus Christi		
Sandra Gordon	CECITA		
Dan Droucher	Corpus		
Joy Daniels	John XXIII		
Denise Selin	John XXIII		
C. Tardiff	John XXIII		
B. Moore	John XXIII		
Olu Olusanya	John XXIII		




ARC PUBLIC MEETING #4
Monday, March 3, 2014
6:30 p.m. to 8:00 p.m.
Corpus Christi School
630 Brennan Street, North Bay

2

SIGN-IN SHEET

NAME	SCHOOL COMMUNITY (John XXIII / Corpus Christi)	TELEPHONE	EMAIL (optional)
Lianne Girard	John XXIII		
Shannon Jerome	Corpus Christi		
Dale McKenney	Corpus		
Collette Wilson	CC		
Rosemary Graham Hoover	CC		
Dominic Weatherhead	Corpus Christi		




Accommodation Review Committee (ARC) 2013-14 for Corpus Christi and John XXII

Fourth Public Meeting
March 3, 2014
6:30 to 8:00 PM
at Corpus Christi School

Rooted In Faith • Alive In Spirit

1




ARC Agenda

1. Prayer
2. Welcome and Introductions
3. Approval of the Agenda
4. Minutes of Public Meeting #3
5. Purpose of Public Meeting #4
6. Purpose of the Accommodation Review
 - a) Guiding Principles
 - b) ARC Mandate
 - c) Terms of Reference
7. ARC overview to date

Rooted In Faith • Alive In Spirit

2




ARC Agenda (continued)


8. Highlights of Final Report
 - Public Meeting # 1
 - Public Meeting # 2
 - Public Meeting # 3
9. Options to be Considered
10. Final Recommendation
11. Other Considerations
12. Community Input/Questions & Answers
13. ARC Communications and Timelines
14. Adjournment

Rooted In Faith • Alive In Spirit

3




Let us Pray



Rooted In Faith • Alive In Spirit

4




Accommodation Review Committee Members

- **Representing John XXIII School**
 - Charles Tancredi – Principal
 - Denise Selin – Teaching Staff Representative
 - Joyce Daniels – Non-Teaching Staff Representative
 - Gary Vassbotn – CSAC Chair
 - Lianne Girard – Parent
 - Marc Gauthier – Parent

Rooted In Faith • Alive In Spirit

5



Accommodation Review Committee Members

- **Representing Corpus Christi School**
 - Dan Seguin – Principal
 - Colette Wilson – Teaching Staff Representative
 - Rosemary Graham-Hoover – Non-Teaching Staff Representative
 - Jennifer Barker – CSAC Chair
 - Shauna Dupuis – Parent
 - Dale McKenny – Parent

Rooted In Faith • Alive In Spirit

6

Accommodation Review Committee Members



- **Representing Central Office**
 - Grace Barnhardt – Superintendent of Business & Treasurer
 - Dan Russo – Manager of Plant Services and Health & Safety
 - Paula Mann – Superintendent of Education
 - Joanne Bénard – Superintendent of Education (Chair of ARC)

Rooted in Faith • Alive in Spirit

7

3. Approval of the Agenda

4. Approval of the Minutes of February 13, 2014



Rooted in Faith • Alive in Spirit

Purpose of Public Meeting #4



- **To present the draft Accommodation Report and receive community input.**

The ARC may make changes to the Report based on feedback at the meeting.

Rooted in Faith • Alive in Spirit

9

Purpose of the ARC



- **The ARC is responsible for:**
 - The School Information Profile
 - Public Information and Access
 - Community Consultation and Public Meetings
 - Providing a final School Accommodation Report and Recommendations

Rooted in Faith • Alive in Spirit

10

Guiding Principles



- **The review process will be reflective of the Board's Principles and Values as articulated in our mission and vision statement:**
 - That our learning environments will be Catholic centres of excellence that are welcoming, safe, accessible, motivating and alive
 - That our programs and services will facilitate the multiple needs and abilities of our learners and the aspirations of our Catholic community
 - Accountability for the quality of our programs, the effective use of the resources provided to the Board and the outcomes achieved

Rooted in Faith • Alive in Spirit

11

ARC Mandate



- **The Arc will study, report and make recommendations on the accommodation options respecting both schools under review – John XXIII and Corpus Christi Schools – in accordance with the Board's Pupil Accommodation Review Policy AS 28.2**

Rooted in Faith • Alive in Spirit

12

Terms of Reference



- All ARC meetings are held in public
- All audience members must register at the entrance
- No banners, placards, posters, photos will be displayed in the school as a means of influencing the committee
- The meeting falls under the direction of the Chair and the Chair shall exercise such discipline as is necessary to maintain order

Rooted In Faith • Alive In Spirit

13

Terms of Reference (continued)



Receiving Questions

- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone (if required) will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Rooted In Faith • Alive In Spirit

14

Terms of Reference (continued)



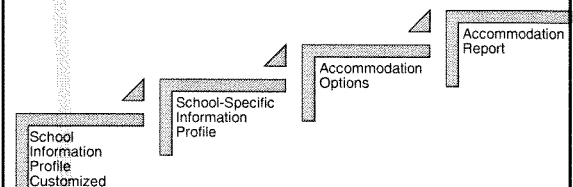
Receiving Questions

- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

Rooted In Faith • Alive In Spirit

15

ARC Process To Date: Overview



16

Highlights of Final Report



Background

- At the special Board meeting held on October 9, 2013, the following motion was passed:
 - THAT the Nipissing-Parry Sound Catholic District School Board approve the formation of an Accommodation Review Committee (ARC) for the following schools:
 - John XXIII
 - Corpus Christi

Rooted In Faith • Alive In Spirit

17

Highlights of Final Report



Process of Public Input

- The ARC held seven (7) working meetings and four (4) public meetings to complete its work and seek community input.

Rooted In Faith • Alive In Spirit

18

Highlights of Final Report



Public Meeting #1 -December 3, 2013

- The ARC presented the Customized School Information Profile and described how it was changed to reflect our Board context.
- The ARC also reviewed the purpose, the mandate, the pupil accommodation process, the Guiding Principles, the Terms of Reference, the communication process, and provided background information.
- The ARC also invited community input

Rooted In Faith • Alive In Spirit

19

Highlights of Final Report



School Information Profile

- A tool that applies constant measures to assess the value of a school to the student, the board, the community and local economy.

Rooted In Faith • Alive In Spirit

20

School Information Profile



- A tool that applies constant measures to assess the value of a school to the student, the board, the community and local economy.

Rooted In Faith • Alive In Spirit

21

Customized School Information Profile



- Value to the Student – 55 Points
- Value to the School Board – 25 Points
- Value to the Community – 15 Points
- Value to the Local Economy – 5 Points

Rooted In Faith • Alive In Spirit

22

Customized School Information Profile



- The ARC may add factors but may not subtract or alter factors
- The customized profile must be the same for each school under review

Rooted In Faith • Alive In Spirit

23

Customized School Information Profile



- Does the school have a Religion and Family Life Program?
- Does the school offer Special Education Programs?
- Does the school offer programming for Grades 7 and 8?
- Does the school have a Green Team?
- Does the school have a play structure?
- Does the schoolyard have a shaded area?
- Does the school have barrier-free drinking fountains?
- Does the school have a remote door release and monitor at the school entrance?
- Does the school have a stage?

Rooted In Faith • Alive In Spirit

24

Customized School Information Profile



- Does the school have access to a fridge and stove?
- Does the school have student change rooms?
- Are the washroom facilities adequate for students and staff?
- Does the school have childcare?
- Does the school have a before and after school program?
- Is the school the only one within the local community?
- Is the school near a Catholic church?
- Is the school in a growth area?
- Does the school have additional green space near the school?
- Does the school participate in community outreach and service?

Rooted In Faith • Alive In Spirit

25

School Information Profile Our Process



- The customized School Information Profile was utilized to *individually* value both Corpus Christi and John XXIII schools
- An averaging exercise was then undertaken by each school

Rooted In Faith • Alive In Spirit

26

Highlights of Final Report



Public Meeting #2 - January 15, 2014

- The ARC presented its draft School-Specific Information Profiles under the Customized School Information Profile for the schools under consideration and received community input.

Rooted In Faith • Alive In Spirit

27

Corpus Christi



- Value to the Students
 - EQAO results
 - Range of programs including music, Physical Education, Grades 7 and 8, Religion and Family Life
 - A strong culture
 - Full-time principal and secretary
 - CRT

Rooted In Faith • Alive In Spirit

28

Corpus Christi



- Value to the Students (continued)
 - Range of extra-curricular activities
 - Adequate play area and play structures
 - Safety of school and site including a safe route for pedestrians
 - Length of bus ride

Rooted In Faith • Alive In Spirit

29

John XXIII



- Value to the Students
 - EQAO results
 - Strong school culture
 - Wide range of programs including Science, Physical Education, Drama, Music, broad-based technology, woodworking
 - Early French immersion
 - CRT

Rooted In Faith • Alive In Spirit

30

John XXIII



■ Value to the Students (continued)

- Specialized programs like care kids, electives, DARE, Rainbows and field trips
- Learning Assistance Centre
- Grade 7 and 8
- Religion and Family Life
- Wide range of extra-curricular and intra-mural activities
- Adequate custodial support

Rooted In Faith • Alive In Spirit

31

John XXIII



■ Value to the Students (continued)

- Full-time principal and secretary
- Use of library
- Before and after-school program
- Adequate play area
- Barrier-free facility
- Safety of school and site
- Length of bus ride

Rooted In Faith • Alive In Spirit

32

Highlights of Final Report



Public Meeting #3 – February 13, 2014

- The ARC presented to the community the accommodation options that were considered along with the ARC's draft recommendation for consideration and received community input.

Rooted In Faith • Alive In Spirit

33

Highlights of Final Report: Accommodation Options and Considerations



In considering all of the accommodation options, the following was taken into account:

- John XXIII and Corpus Christi schools both have low enrolment, currently at 70 and 96 students respectively. Low enrolment can lead to a number of undesirable side-effects, such as:
 - limited ability to provide a rich array of extracurricular activities like school teams
 - limited opportunities for same age, same gender peer

Rooted In Faith • Alive In Spirit

34

Highlights of Final Report: Accommodation Options and Considerations (continued)



- difficulty in sustaining effective, collaborative and meaningful professional learning communities
- The lower the enrolment in a school, the lower the number of pupils in each grade, the lower the number of parents, and therefore volunteers available to the school, and the lower the number of staff available in the school

Rooted In Faith • Alive In Spirit

35

Highlights of Final Report: Accommodation Options and Considerations (continued)



- John XXIII and Corpus Christi schools operate at expenditure levels beyond the funding guidelines. John XXIII is currently only at 26.9% of capacity and Corpus Christi is currently at 83.5% of capacity.

Rooted In Faith • Alive In Spirit

36

Highlights of Final Report: Accommodation Options and Considerations (continued)



- John XXIII and Corpus Christi schools are less than 4 km apart and both accommodate students from the same geographical area. It is very important to the Board and to the ARC to maintain an English Catholic school in the eastern zone of the city.

Highlights of Final Report: Accommodation Options and Considerations (continued)



- John XXIII currently has sufficient space to accommodate a dual-track program, including the required 10 regular classrooms, two specialty classrooms for Core French and Core English, a full size library, a full size gymnasium, adequate storage and additional multi-purpose rooms.

Highlights of Final Report: Accommodation Options and Considerations (continued)



- Corpus Christi is the smallest school building, in square footage, in the board and could not accommodate a dual-track program. It also has an undersized gymnasium, lacks adequate storage space and utilizes a portable.

Highlights of Final Report: Accommodation Options and Considerations (continued)



- The Ministry of Transportation has future plans for the development of the Highway 11/17 bypass within the property boundary of the Corpus Christi site.

Highlights of Final Report: Accommodation Options and Considerations (continued)



- John XXIII School is a K to 8 Early French Immersion school and Corpus Christi is a K to 6 Regular English Program school.

Highlights of Final Report: Accommodation Options Considered



Option 1

Consolidate John XXIII and Corpus Christi schools into a dual-track (Regular English and Early French Immersion) K to 8 School at the John XXIII School site.

Option 1 - Considerations



Consolidating John XXIII and Corpus Christi into a JK to Grade 8 School would:

- maintain an English Catholic school in the eastern district of North Bay; and
- would allow the Board to continue to offer both Regular English and Early French Immersion programming in the current John XXIII and Corpus Christi zone.

Option 1 – Considerations (Continued)



- Enhance enrolment thereby operating at expenditure levels within the funding guidelines
- Richer opportunities for students, including a full complement of extracurricular activities, fewer itinerant staff, enhanced culture (diversity, increase in student peer relationships)
- Greater team teaching opportunities with a larger staff
- More parents for volunteer opportunities and greater program offerings

Option 1 – Considerations (Continued)



John XXIII would offer an improved environment for the Corpus Christi students for the following reasons:

- sidewalks exist in the John XXIII neighbourhood which allow students to walk safely to school
- crossing guard at John XXIII
- the size of the gymnasium at Corpus Christi is limiting

Option 1 – Considerations (Continued)



- no requirement for portables at John XXIII at this time
- there is a larger parking area at John XXIII
- transportation loading and unloading options are better than at Corpus Christi School. Traffic flow is less congested at John XXIII due to set up with a semi-circular entrance and exit

Option 1 – Considerations (Continued)



A rise in enrolment will increase administrative support at the consolidated school.

- John XXIII currently has a half-time (0.5 FTE) Acting Administrator and overseeing Principal and a half-time (0.5 FTE) Secretary;
- Corpus Christi has a full-time Principal and a half-time (0.5 FTE) Secretary.

Option 1 – Considerations (Continued)



- Bussing costs would be the same or lower since more students would be within walking distance to the consolidated school, located on the current John XXIII School site.

Option 1 – Considerations (Continued)



- Consolidating both schools would lead to a reduction in the overall operating costs for the Board for these two under-utilized schools including reductions to the cost of heating, hydro, and maintenance.

Option 1 – Considerations (Continued)



Other financial benefits include:

- bringing resources together from both schools i.e., technology; larger fundraising group; more educational resources including playground equipment and sports equipment
- Transportation costs for field trips and sporting events

Option 1 – Considerations (Continued)



- A dual-track school in the North Bay area will allow parents to have children in different programs (Regular English and Early French Immersion) while attending the same school
- It will also allow for greater maximization of staff i.e., Core English teacher can teach both the regular program and Core English

Option 1 – Considerations (Continued)



- Consolidating to a K to 8 dual-track school will eliminate one transition for Corpus Christi families who currently attend St. Hubert School for Grade 7 and 8
- A K to 8 structure also provides greater leadership opportunities for the Intermediate students and greater access to extra-curricular opportunities

Highlights of Final Report: Accommodation Options Considered



Option 2

Consolidate John XXIII and Corpus Christi schools into a dual-track (Regular English and Early French Immersion) K to 6 School at the John XXIII School site.

Option 2 – Considerations



The considerations for this option would be the same as those outlined for Option 1, in addition to the following:

- The number of transitions would increase for students, as Grade 6 students would graduate from the school to attend St. Hubert School (Regular English) and St. Luke (French Immersion) for two years for Grade 7 and 8

Highlights of Final Report: Recommended Option



Consolidate John XXIII and Corpus Christi schools into a dual-track, Junior Kindergarten to Grade 8 school at the John XXIII School site.

Other Considerations



Bussing

- Efforts will be made to advise families in advance of any changes in routes, those who are bussed or walking, etc. to ensure a smooth transition.

Other Considerations



Special Education

- Learning Assistance Centre – John XXIII
- A review of Board Special Education programs and services began in 2011-12.
- This year, a review of the Board's LAC programs began and is now nearing completion.
 - A programs and services continuum that meet the needs of our student population and which can be sustained in the long-term is currently being developed.
 - The LAC program review is an independent process to the ARC.

Other Considerations



Consolidated School Name

- Changing the name of the school is not a requirement but rather a local decision and would only be made once the ARC process is completed.
- The decision about the name of the new consolidated school will be a school-based decision and will include consultation with the CSAC, students, parents and staff with support from central office.

Other Considerations



Costs associated with bringing two schools together:

- If the decision is to change the name of the school, consideration will have to be given to the cost of purchasing sports uniforms, signage rebranding, etc.

Other Considerations



Cost associated with bringing two schools together (continued):

- Once the schools are together, the new school community: made up of students, staff and parents, can discuss the steps required for the new consolidated school.
- Board staff will remain available to assist and support this process.

Other Considerations



What happens to students in grade 6 at Corpus Christi this year?

- All Corpus Christi students would attend the new consolidated JK to 8 School at John XXIII, effective September 2014.

Other Considerations



School Day Schedule

- Corpus Christi has a *balanced* day model and John XXIII has a traditional school day model.
- The new consolidated school community will have to review school schedules and choose which *day* schedule they prefer.

Community Input / Questions and Answers



- Only adults (voting age) will be permitted to address the ARC or ask questions
- The designated microphone will be used for questions from the floor
- Audience members will be given two occasions to address the committee or ask questions in any one evening

Community Input / Questions and Answers



- Speakers addressing the ARC will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question
- Questions or comments will not extend beyond two minutes

ARC Communications




- Questions or comments may be shared with the ARC
 - via email at arc@npssc.ca
 - OR by voice mail at 472-1201 ext. 2555
- All ARC information is available on the Board's website at www.npssc.ca

ARC Timelines




	Date
Accommodation Report to Director of Education	March 28, 2014
Senior Administration Report & Recommendations	April 1, 2014
Board Meeting for Public Input	April 22, 2014
Senior Administration follow-up report on accommodation	April 29, 2014
Board Meeting to decide accommodation	May 27, 2014
Notice of decision on accommodation	May 28-30, 2014



Support Materials

www.npsc.ca

Rooted In Faith • Alive In Spirit



Thank You

Rooted In Faith • Alive In Spirit

68

APPENDIX B
School-Specific School Information Profile Reports for
John XIII and Corpus Christi Schools



ACCOMMODATION REVIEW COMMITTEE CUSTOMIZED SCHOOL INFORMATION PROFILE 2013

Submitted by: John XXIII School

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT		POINTS
Student Outcomes at the School (15 points)					
Are the EQAO Test Results Greater Than, Equal to or Less Than the Board Average?					
• Grade 3 (Reading)	✓		• Consistently exceeds the Board Average		5
• Grade 3 (Writing)	✓		• Small class sizes are one factor in contributing to the positive EQAO results		
• Grade 3 (Mathematics)	✓		• Strong collaboration among teachers		
• Grade 6 (Reading)	✓		• Consistently exceeds the Board Average		5
• Grade 6 (Writing)	✓		• Small class sizes are one factor in contributing to the positive EQAO results		
• Grade 6 (Mathematics)	✓		• Strong collaboration among teachers		
• Grade 9 (Reading)		x			
• Grade 9 (Writing)		x			
• Grade 9 (Mathematics)		x			
• Grade 10 (Literacy)		x			
• Graduation rate		x			
Has an identified culture been established by this school?	✓		• Small community-oriented school • Lots of parent involvement • Outreach activities performed by the students		5

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT	POINTS	
			<ul style="list-style-type: none">School hosts system sporting events: pond hockey, cross countryValue French cultureValue Special Education Program (very caring environment)		
Range of Program Offerings and Staff (25 points)					
Does the school have a Transportation Program?		x			
Does the school have a Media/Video/Audio Program?		x			
Does the school have a Science Program?	✓		<ul style="list-style-type: none">Science is included in the curriculum at every level	1	
Does the school have a Physics Program?		x			
Does the school have a Biology Program?		x			
Does the school have a Physical Education Program?	✓		<ul style="list-style-type: none">Physical Education is included in the curriculum at every level	1	
Does the school have a Theatre Arts Program?	✓		<ul style="list-style-type: none">Drama is included in the curriculum at every level	1	
Does the school have an Instrumental Music Program?	✓			1	
Does the school have a Vocal Music Program?	✓		<ul style="list-style-type: none">School Choir participates in Haleyfest, Kiwanis Festival, end of year outdoor concert, Casselhome performances, Christmas concert. Music teacher ½ day per week as well as the teacher back-up for practices at recesses and preparation for performances.Including laptops, iPads, SmartboardsGrade 7 and 8 students have iPads1 mobile computer lab with 15 lap topsSMART Boards in 3 classroomsDigital projector in Grade 7/8 room	2	
Does the school offer broad-based technology programming?	✓				
Does the school provide Cooperative Education opportunities for students?		x			
Does the school have a woodworking program?	✓		<ul style="list-style-type: none">Grade 7 and 8 at Mother St. Bride	2	
Does the school have an auto shop program?		x			

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT	POINTS	
Does the school provide English-as-a-Second Language (ESL) programming?		x			
Does the school provide a French Immersion program?	✓		• Early French Immersion program	5	
Does the school have a full-time librarian?		x			
Does the school have a full-time Principal?		x	<ul style="list-style-type: none"> Up until the 2013-14 school year, the school did have a full-time Principal. Currently there is 0.5 FTE allocated for the Principal role. If the schools combine, it is assumed that the combined school will have a full-time Principal. 		
Does the school have a full-time Vice-Principal?		x			
Does the school have a full-time gym teacher?		x			
Does the school have a full-time music teacher?		x			
Does the school have CRT staff?	✓		<ul style="list-style-type: none"> 0.3 resource staff 	1	
What specialized programs or opportunities have been created or offered to the students at this school?	✓		<ul style="list-style-type: none"> Care Kids Program Electives: snowboard/skiing, pilates, Zumba, kickboxing, dance instruction sessions DARE Program Gymtrix Rainbows Field trips: Leisure Farms, Matthew's Maple Syrup, Mattawa Conservation Authority, Toronto Zoo/Humber College, Ecology Centre, etc. 	3	
Is this the only school of these grades within the family of schools group JK-12?		x			
Does the school have a Learning Assistance Program?	✓		<ul style="list-style-type: none"> LAC is a Board program that is hosted at John XXIII The LAC program has a positive impact on the whole school community. Students participate in the Care Kids Program. The program is valued at more than the points available. 	2	
Does the school offer programming for Grades 7 & 8?	✓			2	
Does the school have a Green Team?	✓			1	

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT	POINTS	
Does the school offer Religion and Family Life programs?	✓			1	
Range of Extracurricular Activities and Extent of Student Participation (3 points)					
Does the school have a program of Boy's Intramural Sports? (List)	✓		<ul style="list-style-type: none">Baseball (co-ed), floor hockey (co-ed)	0.5	
Does the school have a program of Girl's Intramural Sports? (List)	✓		<ul style="list-style-type: none">Baseball (co-ed), floor hockey (co-ed)	0.5	
Does the school have a program of Boy's Interschool Sports? (List)	✓		<ul style="list-style-type: none">Volleyball, basketball, cross country, track and field	0.5	
Does the school have a program of Girl's Interschool Sports? (List)	✓		<ul style="list-style-type: none">Volleyball, basketball, cross country, track and field	0.5	
Do students have an opportunity to participate in non-athletic school clubs? (List)	✓		<ul style="list-style-type: none">Choir, Care Kids	1	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities (3 points)					
Does the school have hard surfaced outdoor play area(s)?	✓		<ul style="list-style-type: none">Paved area for basketball court (needs to be repaired)Paved area along the back of the schoolFour square areas	0.75	
Does the school have a playing field(s) (e.g., soccer)?	✓		<ul style="list-style-type: none">Large flat playing field suitable for soccerBaseball diamond with back stopJohn XXIII has a 200 m stone dust oval track; however, it is overgrown and in need of repairThere is a baseball backstop and diamond. The baseball field is in need of levelling.	0.5	
Does the school have available open green space?	✓		<ul style="list-style-type: none">School yard is mostly "green space"Additional green space adjoining the school property which includes a trail system.	0.5	
Does the school have a play structure?	✓		<ul style="list-style-type: none">Swings for the primary studentsPlay structure for primary and junior students3 year old climbing structure designed for Grade 3+ studentsPicnic tables would be desirable (i.e. metal picnic tables	1	

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT	POINTS	
			secured to the ground)		
Does the schoolyard have a shaded area?	✓		• Shade along the fence	0.25	
Barrier Free Facility (3 points)					
Does the school have barrier free washrooms for students?	✓		• One in the LAC	0.5	
Does the school have barrier free washroom for staff?	✓		• One in the LAC	0.5	
Does the school have a barrier free entrance?	✓			0.5	
Does the school have change table/room?	✓			0.5	
Does the school have an elevator?		✕			
Does the school have an appropriate communication system?	✓		• PA System	0.5	
Does the school have barrier free drinking fountains?	✓			0.5	
Safety of School and Site (3 points)					
Does the school have an alarm/alert system in place to protect building?	✓		• True Steel security monitoring for fire and entry (motion sensors and smoke detectors)	0.5	
Does the school have an alarm/alert system in place to protect the staff and students?	✓		• PA System, Code Red	1.0	
Is there a safe route for pedestrian and vehicular traffic flow?	✓		• Sidewalks in school area, pavement markings, monitored crosswalks on Sage and on Lakeheights	1.0	
Does the school have remote release and monitors at the school entrance?	✓			0.5	
Proximity of the School to Students/Length of Bus Ride (3 points)					
Is the percentage of students bused to school more than 66 percent?	✓			1	

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT	POINTS	
Is the longest bus ride to school for any student more than 60 minutes?		x	<ul style="list-style-type: none"> No, but 1 student in afternoon has a ride between 61-75 minutes. 	1	
Is the average bus ride to school more than 30 minutes?		x	<ul style="list-style-type: none"> On average the bus ride to school is 23 minutes. Many students transfer at Pete Palangio 	1	

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT	POINTS	
Student Outcomes at the School (5 points)					
Are the EQAO Test Results Greater Than, Equal To or Less than the Board Average?	✓		Greater		
Grade 3 (Reading)	✓		• Consistently exceeds the Board Average ○ Small class sizes are one factor in contributing to the positive EQAO results ○ Strong collaboration among teachers		5
Grade 3 (Writing)	✓				
Grade 3 (Mathematics)	✓				
Grade 6 (Reading)	✓		• Consistently exceeds the Board Average ○ Small class sizes are one factor in contributing to the positive EQAO results ○ Strong collaboration among teachers		5
Grade 6 (Writing)	✓				
Grade 6 (Mathematics)	✓				
Grade 9 (Reading)		x			
Grade 9 (Writing)		x			
Grade 9 (Mathematics)		x			
Grade 10 (Literacy)		x			
Graduation rate		x			
Has an identified culture been established by this school?	✓		• Small community-oriented school • Lots of parent involvement • Outreach activities performed by the students • School hosts system sporting events: pond hockey, cross country		5

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT	POINTS	
			<ul style="list-style-type: none">Value French cultureValue Special Education Program (very caring environment)		
Specific Space (5 points)					
Does the school have an Instrumental Music Program?	✓		<ul style="list-style-type: none">Grade 7 and 8 students go to Mother St. BrideGrades 2-6 get recorder lessons	0.25	
Does the school have a Vocal Music Program?	✓		<ul style="list-style-type: none">Choir	0.25	
Does the school offer broad-based technology room?	✓		<ul style="list-style-type: none">At Mother St. Bride for Grade 7 and 8	0.25	
Does the school have a space dedicated to commercial program?		x			
Does the school have a theatre arts room?		x			
Does the school have a library/resource centre?	✓		<ul style="list-style-type: none">The school does have a library.Students currently have limited access to the library because the Family Enrichment program often uses this space.	0.5	
Does the school have at least one dedicated Science room?		x			
Does the school have a gymnasium?	✓		<ul style="list-style-type: none">John XXIII has a full size gym with stage.	0.5	
Does the school have general purpose room?	✓				
Does the school have dedicated resource withdrawal space?	✓			0.25	
Does the school have a cafeteria?		x			
Does the school have a cafeteria?		x			
Does the school have a dedicated auditorium?		x			
Does the school have a swimming pool?		x			
Does the school have a space dedicated to a regional program (e.g., ESL, French Immersion)?	✓		<ul style="list-style-type: none">John XXIII offers Early French Immersion program	0.75	

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT		POINTS
Does the school have a stage?	✓				0.5
Does the school have access to a fridge and stove?	✓				0.25
Does the school have adequate storage space?	✓				0.25
Does the school have student change rooms?		x			0.25
Are the washroom facilities adequate for students and staff?	✓		• Improvements required to change room facilities		0.50
Does the school have childcare?		x			
Does the school have a before and after school program?	✓		• Lindsay Weld Centre for Children		0.5
Condition and Costs of Operation (5 points)					
Do the current renewal needs for the school represent less than 20 percent of the school replacement cost?	✓		• The heating system would need to be updated (electric only)		
Over the next 10 years will the total renewal needs for the school represent less than 20 percent of the school replacement cost?		x	• Total 10 Year Forecasted Expenditure = \$1,949,034 • School Replacement Value = \$6,876,660		
What is the facility Condition Index rating of the school?	✓		• Facility Condition Index (FCI) Rating = 40.82%		
Is the cost to upgrade the school to meet student learning objectives less than 15 percent of the replacement cost of the school?		x			
School Administration – Does imputed grant revenue exceed expenditures?	✓		• Principal and secretary administrative costs • Recommend a full-time principal and secretary		0.5
Does the school have adequate hard surfaced outdoor play area(s)?	✓				0.5
Does the school have adequate playing field(s) (e.g., soccer)?	✓				2.5
Does the school have adequate available open green space?	✓		• Green space along Sage Road (pipeline) and trails in wooded area by the school		1.0
Does the school have sufficient parking?	✓				0.5

VALUE TO THE SCHOOL BOARD				25 POINTS												
	YES	NO	COMMENT	POINTS												
Are there safety issues related to the facility or side (i.e., large issue re: design)?		x														
Student transportation – Does imputed grant revenue exceed expenditures?		x	<ul style="list-style-type: none">As a Board the transportation costs are within the grant structure													
Location of School (4 points)																
Is the percentage of students bused to school more than 66 percent?	✓															
Is the longest bus ride to school for any student more than 60 minutes?		x	<ul style="list-style-type: none">On average the bus ride to school is 23 minutes.Many students transfer at Pete Palangio													
Is the average bus ride to school more than 30 minutes?		x														
Is the school the only school within the community?		x	<ul style="list-style-type: none">E.W. Norman is across the road from John XXIII	1												
Is the school near a Catholic church?		x														
Is the school in a growth area?	✓		<ul style="list-style-type: none">There is a planned subdivision about 1 km from the school (off Sage Road)	2												
Does the school have access to additional green space near the school?	✓		<ul style="list-style-type: none">Trails	1												
Enrolment vs. Available Space (4 points)																
Does the utilization rate for the school exceed 80 percent of the building?		x	<table><tr><td>On The Ground Capacity</td><td>260</td></tr><tr><td>Enrolment (October 2013)</td><td>71</td></tr><tr><td>On The Ground Capacity</td><td>27.3%</td></tr></table> <p>September 2013</p> <table><tr><td>Classrooms in Use</td><td>7</td></tr><tr><td>Specialty Use Rooms</td><td>5</td></tr><tr><td>Total</td><td>12</td></tr></table> <ul style="list-style-type: none">Currently John XXIII is fully utilized, but not in the sense of a school with pupils (Family Enrichment and Lindsay Weld	On The Ground Capacity	260	Enrolment (October 2013)	71	On The Ground Capacity	27.3%	Classrooms in Use	7	Specialty Use Rooms	5	Total	12	1
On The Ground Capacity	260															
Enrolment (October 2013)	71															
On The Ground Capacity	27.3%															
Classrooms in Use	7															
Specialty Use Rooms	5															
Total	12															

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT		POINTS
			Daycare)		
Does the utilization rate for the school exceed the capacity of the building?		x			
• Maximum number of portable or port-a-pack possible		x			
• Is there potential for addition?	✓				2
• Parking expansion	✓		• Parking at front of school. Additional Parking south of the school.		1
Does enrolment at the school exceed the surplus space in adjacent schools?		x			
Culture of the School (2 points)					
Do staff remain at the school for 5+ years on average?	✓				2
Have these specific students (grades) been relocated by past accommodation changes?		x			
Are there alternate schools that students/parents could select to attend (i.e., private or other)?	✓		• Corpus Christi Catholic School (NPSC District School Board) • E.W. Norman (Near North District School Board)		

VALUE TO THE COMMUNITY				15 POINTS	
	YES	NO	COMMENT		
Is the school building used regularly by community groups?	✓		• Currently only used by Brownies • Have previously had volleyball and soccer		1
Does the average indoor community use of the school exceed five hours per week?	✓				1
Is this the only facility in the vicinity that could be used by community groups for indoor activities?		x	• E.W. Norman		
Does the school offer programs that serve both students and community members?		x			
Are the school's grounds formally used on a regular	✓		• Grounds could potentially be used if they were properly		2

VALUE TO THE COMMUNITY				15 POINTS	
	YES	NO	COMMENT		
basis by community groups for outdoor activities?			<ul style="list-style-type: none"> maintained throughout the year Riding lawn mower / adequate snow blower would facilitate maintenance of the school's grounds Note that Lindsay Weld offers childcare throughout the summer months and the children cannot use the grounds because they are not adequately maintained. 		
Are the school's ground informally used on a regular basis by community groups for outdoor activities?		x			
Does the average outdoor community use of the school grounds exceed five hours per week?		x			
Is this the only playing field in the vicinity that could be used by community groups?		x			
Is this the only green space in the vicinity that could be used by community groups?		x			
Does the school site provide the only available parking for local parks and community use?		x			
Is the school the only school within the community?		x			
Is the school a partner in other government initiatives within the community?	✓		<ul style="list-style-type: none"> Family Enrichment Program (however this program can be relocated) 		1
To what extent do volunteers support the school programs?	✓		<ul style="list-style-type: none"> Parent volunteers as needed 		2
To what extent to parents/committees support the school programs?	✓		<ul style="list-style-type: none"> Catholic School Advisory Council 		2
Does the facility have historic value in the broader community?	✓		<ul style="list-style-type: none"> Building Age: 1962, 1963, 1965 Many parents who grew up in the Birchaven area have some connection to John XXIII. Some minor graffiti and the occasional broken window 		2.5
Does the facility have a record of incidence (i.e., violent/vandalism, etc.)?		x			
Does the school have a Green Team?	✓				1
Does the school participate in community outreach and service?	✓				2.5

VALUE TO THE LOCAL ECONOMY				5 POINTS
	YES	NO	COMMENT	
What percentage of staff at the school reside in North Bay?	✓			5
Does the school provide Cooperative Education opportunities for students?		x		
How many students are participating in Cooperative Education?		x		
Are there training opportunities for students with local employers?		x		
How easy is it for students to get to the work site?		x		
Is the school involved in a partnership arrangement with local employers?		x		
To what extent does local business support the school?		x		
Is the school the only school within the community?		x	<ul style="list-style-type: none"> Corpus Christi Catholic School (NPSC District School Board) E.W. Norman (Near North District School Board) 	

Highlights

Programming:

- Value French Immersion, LAC Program and Before and After School Care
- In general, the staff and parents would like to maintain existing programming (Grade JK to 8 and Catholic education)
- Improve access and use of the library

Staff Resources

- Want full-time principal, secretary and resource teacher to support merged schools
- 2 full-time custodians for day and night. This would support after hours use of the school

Facilities

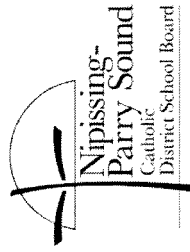
- Going to be increased use of the grounds and would like to see increased community usage, so the staff and parents would like to see resources put in place to maintain the grounds in the school year and in the summer

Infrastructure

- Improve change rooms
- Upgrade the heating system to improve efficiency
- Expectation that the funds generated from the sale of Corpus Christi would be used to fund improvements/expansion at John XXIII

Technology

- Improved technology program, i.e. SMART Board in every classroom
- All Corpus Christi resources should be allocated to John XXIII, unless the ARC decides otherwise



ACCOMMODATION REVIEW COMMITTEE CUSTOMIZED SCHOOL INFORMATION PROFILE 2013

Submitted by: Corpus Christi School

VALUE TO THE STUDENTS				55 POINTS	
				COMMENT	POINTS
Student Outcomes at the School (15 points)					
Are the EQAO Test Results Greater Than, Equal to or Less Than the Board Average?					5
• Grade 3 (Reading)	Y				
• Grade 3 (Writing)	Y				
• Grade 3 (Mathematics)	Y				
• Grade 6 (Reading)	Y				
• Grade 6 (Writing)	Y				
• Grade 6 (Mathematics)	Y				
• Grade 9 (Reading)			N		
• Grade 9 (Writing)			N		
• Grade 9 (Mathematics)			N		
• Grade 10 (Literacy)			N		
• Graduation rate			N		
Has an identified culture been established by this school?	Y			Sports, academics, community outreach, catholicity, school spirit, family oriented	10

VALUE TO THE STUDENTS				55 POINTS	
	YES	NO	COMMENT	POINTS	
Range of Program Offerings and Staff (20 points)					
Does the school have a Transportation Program?		N			
Does the school have a Media/Video/Audio Program?		N		1	
Does the school have a Science Program?	Y		Including physics and biology	1	
Does the school have a Physics Program?		N			
Does the school have a Biology Program?		N			
Does the school have a Physical Education Program?	Y			2	
Does the school have a Theatre Arts Program?	Y		Drama	1	
Does the school have an Instrumental Music Program?		N			
Does the school have a Vocal Music Program?		N			
Does the school offer broad-based technology programming?		N	Including laptops, iPads, Smartboards integrated in the instruction	1	
Does the school provide Cooperative Education opportunities for students?		N			
Does the school have a woodworking program?		N			
Does the school have an auto shop program?		N			
Does the school provide English-as-a-Second Language (ESL) programming?		N			
Does the school provide a French Immersion program?		N		1	
Does the school have a full-time librarian?		N		1	
Does the school have a full-time Principal?		Y	Full time secretary is also valued	2	
Does the school have a full-time Vice-Principal?		N			
Does the school have a full-time gym teacher?		N			
Does the school have a full-time music teacher?		N	Vocal and instrumental programs	2	

VALUE TO THE STUDENTS				55 POINTS
	YES	NO	COMMENT	POINTS
Does the school have CRT staff?	Y		Half-time	2
What specialized programs or opportunities have been created or offered to the students at this school?	Y		Electives, Sports (curling, tennis, skiing), Snack program, Carnival, Rainbows, Ecology centre, Mattawa conservation centre	2
Is this the only school of these grades within the family of schools group JK-12?		N		
Does the school have a Learning Assistance Program?		N		1
Does the school offer programming for Grades 7 & 8?		N	Grade 7 & 8 would be of value	3
Does the school have a Green Team?	Y		Environmental awareness	1
Does the school offer Religion and Family Life programs?	Y		Meditation, sacraments (teacher support for family), virtues, monthly celebrations and masses, Christmas concert	4
Range of Extracurricular Activities and Extent of Student Participation (3 points)				
Does the school have a program of Boy's Intramural Sports? (List)		N		
Does the school have a program of Girl's Intramural Sports? (List)		N		
Does the school have a program of Boy's Interschool Sports? (List)	Y		Volleyball, cross-country, track and field	1
Does the school have a program of Girl's Interschool Sports? (List)	Y		Volleyball, cross-country, track and field	1
Do students have an opportunity to participate in non-athletic school clubs? (List)	N		Dependent on staff availability (scrapbooking, indoor recess)	1
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities (3 points)				
Does the school have hard surfaced outdoor play area(s)?	Y		Basketball, 4 square	0.5
Does the school have a playing field(s) (e.g., soccer)?		N		
Does the school have available open green space?		N		1

VALUE TO THE STUDENTS					55 POINTS	
	YES	NO	COMMENT	POINTS		
Does the school have a play structure?	Y			1		
Does the schoolyard have a shaded area?		N		0.5		
Barrier Free Facility (3 points)					0.5	
Does the school have barrier free washrooms for students?	Y			0.5		
Does the school have barrier free washroom for staff?		N		0.5		
Does the school have a barrier free entrance?	Y			0.5		
Does the school have change table/room?		N		0.5		
Does the school have an elevator?		N				
Does the school have an appropriate communication system?	Y			0.5		
Does the school have barrier free drinking fountains?	Y					
Safety of School and Site (3 points)						
Does the school have an alarm/alert system in place to protect building?	Y			0.5		
Does the school have an alarm/alert system in place to protect the staff and students?	Y			0.5		
Is there a safe route for pedestrian and vehicular traffic flow?		N	Vehicles have a hill and curve. Pedestrians (students) are directed to use the back path as an alternative.	1		
Does the school have remote release and monitors at the school entrance?	Y			1		
Proximity of the School to Students/Length of Bus Ride (3 points)						
Is the percentage of students bused to school more than 66 percent?	Y					

VALUE TO THE STUDENTS				55 POINTS
	YES	NO	COMMENT	POINTS
Is the longest bus ride to school for any student more than 60 minutes?	Y		2 students	
Is the average bus ride to school more than 30 minutes?		N	25 minutes	3

VALUE TO THE SCHOOL BOARD				25 POINTS
	YES	NO	COMMENT	POINTS
Student Outcomes at the School (5 points)				
Are the EQAO Test Results Greater Than, Equal To or Less than the Board Average?				2
Grade 3 (Reading)		N		
Grade 3 (Writing)	Y			
Grade 3 (Mathematics)		N		
Grade 6 (Reading)	Y			
Grade 6 (Writing)	Y			
Grade 6 (Mathematics)	Y			
Grade 9 (Reading)				
Grade 9 (Writing)				
Grade 9 (Mathematics)				
Grade 10 (Literacy)				
Graduation rate				
Has an identified culture been established by this school?	Y		Student success, catholicity, community, stewardship, athletics (all needs of children spiritual, emotional, physical, social)	3

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT	POINTS	
Specific Space (5 points)					
Does the school have an Instrumental Music Program?		N			
Does the school have a Vocal Music Program?		N			
Does the school offer broad-based technology room?		N			
Does the school have a space dedicated to commercial program?		N			
Does the school have a theatre arts room?		N			
Does the school have a library/resource centre?	Y			1	
Does the school have at least one dedicated Science room?		N			
Does the school have a gymnasium?	Y		Undersized gymnasium	1.5	
Does the school have general purpose room?		N			
Does the school have dedicated resource withdrawal space?	Y				
Does the school have a cafeteria?		N			
Does the school have a cafetorium?		N			
Does the school have a dedicated auditorium?		N			
Does the school have a swimming pool?		N			
Does the school have a space dedicated to a regional program (e.g., ESL, French Immersion)?		N			
Does the school have a stage?		N			
Does the school have access to a fridge and stove?	Y		Staff room (used by staff and for snack program)	0.5	
Does the school have adequate storage space?		N		0.5	
Does the school have student change rooms?		N			
Are the washroom facilities adequate for students and		N		1	

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT	POINTS	
staff?					
Does the school have childcare?		N			
Does the school have a before and after school program?		N	We would value a before and afterschool program	1	
Condition and Costs of Operation (5 points)					
Do the current renewal needs for the school represent less than 20 percent of the school replacement cost?	Y				
Over the next 10 years will the total renewal needs for the school represent less than 20 percent of the school replacement cost?		N			
What is the facility Condition Index rating of the school?			41.78		
Is the cost to upgrade the school to meet student learning objectives less than 15 percent of the replacement cost of the school?	Y			2	
School Administration – Does imputed grant revenue exceed expenditures?	Y				
Does the school have adequate hard surfaced outdoor play area(s)?	Y				
Does the school have adequate playing field(s) (e.g., soccer)?		N			
Does the school have adequate available open green space?		N		1	
Does the school have sufficient parking?	Y		For staff but insufficient for parents or events	1	
Are there safety issues related to the facility or size (i.e., large issue re: design)?	Y		Undersized gym	1	
Student transportation – Does imputed grant revenue exceed expenditures?	Y				
Location of School (4 points)					

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT		POINTS
Is the percentage of students bused to school more than 66 percent?	Y				
Is the longest bus ride to school for any student more than 60 minutes?	Y		2 students		
Is the average bus ride to school more than 30 minutes?		N	25 minutes		1
Is the school the only school within the community?		N			
Is the school near a Catholic church?		N	(Masses in school and school attends mass at the church by bus)		1
Is the school in a growth area?	Y		Pockets of residential housing growing		1
Does the school have access to additional green space near the school?	Y		Trails behind the school		1
Enrolment vs. Available Space (4 points)					
Does the utilization rate for the school exceed 80 percent of the building?	Y		83%		1
Does the utilization rate for the school exceed the capacity of the building?	N				1
• Maximum number of portable or port-a-pack possible	Y		1		
• Is there potential for addition?		N			1
• Parking expansion		N			1
Does enrolment at the school exceed the surplus space in adjacent schools?		N			
Culture of the School (2 points)					
Do staff remain at the school for 5+ years on average?	Y				2
Have these specific students (grades) been relocated by past accommodation changes?		N			
Are there alternate schools that students/parents could	Y				

VALUE TO THE SCHOOL BOARD				25 POINTS	
	YES	NO	COMMENT	POINTS	
select to attend (i.e., private or other)?					

VALUE TO THE COMMUNITY				15 POINTS	
	YES	NO	COMMENT	POINTS	
Is the school building used regularly by community groups?		N			2
Does the average indoor community use of the school exceed five hours per week?		N			
Is this the only facility in the vicinity that could be used by community groups for indoor activities?		N			
Does the school offer programs that serve both students and community members?		N			
Are the school's grounds formally used on a regular basis by community groups for outdoor activities?		N			
Are the school's ground informally used on a regular basis by community groups for outdoor activities?	Y				
Does the average outdoor community use of the school grounds exceed five hours per week?		N			
Is this the only playing field in the vicinity that could be used by community groups?		N			
Is this the only green space in the vicinity that could be used by community groups?		N			
Does the school site provide the only available parking for local parks and community use?		N			
Is the school the only school within the community?		N			
Is the school a partner in other government initiatives within the community?		N			
To what extent do volunteers support the school programs?	Y		Small group of dedicated parent volunteers and some community volunteers (Meditation)		5
To what extent to parents/committees support the school programs?	Y		Small group of dedicated parent volunteers		5
Does the facility have historic value in the broader community?	Y		School since 1960		

VALUE TO THE COMMUNITY				15 POINTS
	YES	NO	COMMENT	
Does the facility have a record of incidence (i.e., violent/vandalism, etc.)?		N	Very minimal	
Does the school have a Green Team?	Y			1
Does the school participate in community outreach and service?	Y		Neighbourhood clean-up, food bank, humane society, crisis centre, Cassell Home, Terry Fox, Patrick for Life, Family charities (charity begins at home), Jump Rope for Heart, Autism awareness	2

VALUE TO THE LOCAL ECONOMY				10 POINTS
	YES	NO	COMMENT	
What percentage of staff at the school reside in North Bay?	Y		100%	1
Does the school provide Cooperative Education opportunities for students?	Y		Students from St. Joseph Scollard Hall	1
How many students are participating in Cooperative Education?		N		1
Are there training opportunities for students with local employers?		N		0
How easy is it for students to get to the work site?			Close to bus stop	0
Is the school involved in a partnership arrangement with local employers?		N		0
To what extent does local business support the school?	Y		Minimal	1
Is the school the only school within the community?		N	The only English Catholic School within the school zone	1